



Yash Memorial School
Sector 58, Gautam Buddh Nagar, Noida, Uttar Pradesh-201307

Yearly Syllabus of (2021-22)
Class -6

Subject :- Hindi

महीना	बसंत भाग 1 बाल राम कथा व्याकरण	क्रिया कलाप	□□□□□□ □□□□	□□□□□□□□ □□□□□□□□□□
अप्रैल जून	वह चिड़िया जो बचपन अवधपुरी में राम जंगल और जनकपुर व्याकरण भाषा बोली लिपि तथा व्याकरण, वर्ण विचार शब्द विचार	कविता संकलन आधार सामाग्री कहानी कथन	सस्वर वाचन सामूहिक चर्चा रोचक घटना परियोजना कार्य	मौखिक अभिव्यक्ति श्रवण वचन तथा लेखन कौशल सुलेख कौशल योग्यता निर्धारण उच्चारण आत्मविश्वास वाक कौशल
जुलाई	नादान दोस्त चांद से थोड़ी सी गप्पे दो वरदान राम का वन गमन संज्ञा, सर्वनाम, शब्द भंडार (पर्यायवाची, विलोम, अनेकार्थी, अनेक शब्दों के लिए एक शब्द	कहानी कथन सस्वर वाचन	मौखिक अभिव्यक्ति श्रवण वाचन तथा लेखन कौशल	सुलेख कौशल योग्यता निर्धारण उच्चारण प्रस्तुतीकरण चरित्र वर्णन

	श्रुतिसमभिन्नार्थक शब्द)			
अगस्त	अक्षरों का महत्व पार नज़र के चित्रकूट में भरत उपसर्ग और प्रत्यय, लिंग वचन, कारक, प्रार्थना पत्र	कक्षा परीक्षा मौखिक परीक्षा	लिखित अभिव्यक्ति गृह कार्य श्रुतलेख	सजगता प्रस्तुतीकरण वर्तनी शुद्धता नियमितता
सितम्बर	साथी हाथ बढ़ाना दंडक वन में दस वर्ष अनुच्छेद लेखन, व्याकरण पुनरावृत्ति	एकता में बल पर महत्व	मौखिक अभिव्यक्ति लिखित अभिव्यक्ति	अप्रैल से सितंबर तक के पाठ्यक्रम पर आधारित प्रश्न पत्र सार्थक प्रस्तुतीकरण
अक्टूबर	ऐसे ऐसे टिकट एल्बम सोने का हिरण सीता की खोज क्रिया, विशेषण, काल	संकलन कार्य श्रुतलेख	मौलिकता, कल्पनाशीलता	प्रस्तुतीकरण सुलेख
नवम्बर	झांसी की रानी जो देखकर भी नहीं देखते राम और सुग्रीव अविकारी शब्द, मुहावरे	कविता पाठन भारत की वीरांगनाओं की सूची	मौखिक अभिव्यक्ति मौलिकता	उच्चारण प्रस्तुतीकरण भाषा
दिसम्बर	संसार पुस्तक है मैं सबसे छोटी होऊं लंका में हनुमान सूचना लेखन, लोकोक्तियां, वाक्य विचार, विराम चिन्ह	व्यक्तित्व परिचय वाद विवाद कक्षा कार्य	मौखिक और लिखित अभिव्यक्ति	सहयोग, चिंतन, प्रस्तुतीकरण सहभागिता, नेतृत्व, उच्चारण
जनवरी	लोकगीत	लोकगीत का संकलन गांधी	पौराणिक कथाएं	लोक संस्कृति में रुचि

	नौकर वन के मार्ग लंका विजय अशुद्ध वाक्यों का संशोधन संवाद लेखन शब्द भंडार	जी का जीवन परिचय	मौखिक अभिव्यक्ति	विषय का ज्ञान प्रस्तुतीकरण
फरवरी	सांस सांस में बांस राम का राज्याभिषेक समस्त व्याकरण, पुनरावृत्ति	रामचरितमानस दोहो का सस्वर पाठ कक्षा परीक्षा	मौखिक अभिव्यक्ति मौलिकता	क्षमता सजगता उच्चारण
मार्च	अक्तूबर से फरवरी तक के पाठों की पुनरावृत्ति	पुनरावृत्ति		

Subject: English

Month	Topics/Units/Lessons to be Covered	Suggested Activities/ Skill assessment	Competencies/Skills	Grammar
April	<ul style="list-style-type: none"> • L.1 Who Did Patrick's Homework?(Prose) • P.1 A House,A Home. (Poem) • S.1 A Tale Of Two Birds (Supplementary Reader) • P.2 The Kite (Poem) 	<ul style="list-style-type: none"> • Reading Comprehension • Speaking and Writing on My Family/My Neighbor/Homework/Self-help is the best help. • Paragraph on "The difference between a house and a home" • Cross word puzzle, Dictation • Prepare a Kite 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Spelling • Vocabulary 	<ul style="list-style-type: none"> • The sentence • Sentence: Kinds • Punctuations
June	<ul style="list-style-type: none"> • L.2 How The Dog Found Himself A New Master! • S.2 The Monkey and the Crocodile (Suppl. Reader) • Formal Letter(Leave letter) 	<ul style="list-style-type: none"> • Formal Letter(Leave letter) • Family Tree of Dog/own Family Tree • Paragraph writing- Dog, a faithful animal • Narration 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Vocabulary 	<ul style="list-style-type: none"> • Nouns: kinds • Pronouns
July	<ul style="list-style-type: none"> • L.3 Taro's Reward (Prose) • P.3 The Quarrel (Poem) • S.3The Shepherd's Treasure. (Supply Reader) • L.4 An Indian - American woman in Space –Kalpana Chawla. (Prose) • Notice (Lost & Found) 	<ul style="list-style-type: none"> • Listening Comprehension • Notice (Lost & Found) • Paragraph writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • Verbs • Subject- verb agreement • Adverbs
August	<ul style="list-style-type: none"> • P.4 Beauty (Poem) • L.5 A Different Kind of School (Prose) • S.4 The Old Clock shop (Supply Reader) • Formal Letter (T.C , Conduct Certificate) 	<ul style="list-style-type: none"> • Recitation • Collection of any 10 beautiful pictures. • Dramatization/ Role 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • Adjectives • Degrees of comparison • Preposition

October	<ul style="list-style-type: none"> • P.5 Where Do All the Teachers Go? (Prose) • L.6 Who I Am (Prose) • P.6 The Wonderful Words (Poem) • S.5 Tansen. (Supply. Reader) 	<ul style="list-style-type: none"> • Reading Comprehension • Writing /Speaking/My Favorite Teacher/My Favorite Hero/My aim in life • Narration • Dictation, word game 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Spelling vocabulary 	<ul style="list-style-type: none"> • Simple present, Past and future
November	<ul style="list-style-type: none"> • L.7 Fair play (prose) • S.6 The Monkey and the Crocodile (Supply reader) • P.7 Vocation. (Poem) • S.7 The Wonder Called Sleep. (Supply Reader) 	<ul style="list-style-type: none"> • Notice writing • Speech on My school , My pet • Editing ,informal Letter (To a Friend) • Paragraph on 'My Ambition' 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • Present, past and future continuous
December	<ul style="list-style-type: none"> • L.8 A Game Of chance (Prose) • S.8 A Pact With the Sun (Supply reader) 	<ul style="list-style-type: none"> • Writing skills • Arrange Jumble word 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • Present and past perfect
January	<ul style="list-style-type: none"> • L.9 Desert Animals (Prose) • P.8 Whatif (Poem) • L.10 The Banyan Tree (Poem) • S.9 What Happened To The Reptiles? (Supply Reader) • Message Writing 	<ul style="list-style-type: none"> • Speaking/Writing on desert animals, plants/ My Favorite place/The Tree I Like The Most/Different kinds Of trees • Recitation 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • Introduction to direct and indirect speech • Active and passive voice
February	<ul style="list-style-type: none"> • S.10 A Strange Wrestling Match (Supply Reader) • Revision 	<ul style="list-style-type: none"> • Listening Comprehension • Reading Comprehension 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • Revision
March	Exams			•

Subject :- Science

MONTH	UNIT/TOPIC	SUB TOPIC	LEARNING OBJECTIVES	ACTIVITY/PEDAGOGY	LEARNING OUTCOMES
APRIL	Food: Where does it come from?	Food, food from plants and animals, food habits of animals, decomposers.	To introduce the topic of Food variety, food from plants, food from animals, food habits of animals, decomposers.	Find out the names of plants and their parts that are eaten as food.	Students acquire the basic understanding of sources of food i.e. plants and animal and importance of food chain in the environment.
	Components of food	Components of Food- Carbohydrates, fats, proteins, vitamins and minerals, water, roughage, balanced diet, obesity loss of nutrients.	To help them understand the components of Food- Carbohydrates, fats, proteins, vitamins and minerals, water, roughage, balanced diet, obesity loss of nutrients.	To test the presence of starch, fat and protein in the given food sample.	They are able to classify the important components of food and plan out balanced diet for different age group . They also get an idea of deficiency diseases.
JUNE	Sorting materials into groups.	Classification of objects, materials, properties of materials. To find out the various techniques which can be applied to	To enable them to classify objects, materials and learn properties of materials.	Collect materials which are transparent, opaque and translucent and observe how much light they allow to pass through them.	They are able to distinguish materials on the basis of various parameters like, density, lusture, opacity, physical

		separate different components from a mixture.			state etc.
	Fibre to Fabric	Animal Fibres like wool, silk etc	To give them a basic understanding of the types of animal fibres.	ART INTEGRATION: A fabric is made up of two sets of yarns arranged together, this is done by weaving. Using coloured paper strips , make different types of weaving patterns .Try to make a pattern which is stretchable. Find out about the most common fabric worn by people of MEGHALAYA.	They gain the understanding of different types of animal fibres and the process of preparation of the fibres into fabric.
JULY	SEPARATION OF SUBSTANCES	Need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent, solution.	To impress upon them the need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent, solution. To enable them to find out the various	To observe the solubility of various solid substances in water. To separate the mixture of sand and iron filling. To demonstrate the technique of sedimentation decantation and filtration To find out the various techniques which can be applied to separate different components	They get an idea of separating mixtures into useful components by various techniques such as : Sedimentation and decantation, filtration, distillation , separating funnel, sieving , winnowing and many more.

			techniques which can be applied to separate different components from a mixture.	from a mixture.	
AUGUST	MOTION AND MEASUREMENT OF DISTANCES	Story of transport, measurement, measurement of length, concept of rest and motion, types of motion	To narrate them the story of transport. To enable them to understand the basic techniques of measurement, measurement of length, concept of rest and motion, types of motion	To measure the length of a curved line using a thread or a compass.	They are able to understand the basic techniques of measurement, measurement of length, concept of rest and motion, types of motion
	AIR AROUND US	What is air made up of? Importance of oxygen	Learn that air is all around us on earth even though we can't see it. Discover that air has mass.	Activity to find burning can occur only in the presence of oxygen . Activity to find that empty bottle has air inside it.	Students will be aware of types of components of air and enhance their creative skills by activity to identify that air is present everywhere
SEPTEMBER	ELECTRICITY AND CIRCUITS	Electric cell Bulb connected to electric cell Electric circuit	Define circuits Describe the features of a circuit	Activity to show flow of current To make the electric switch	Understand the current voltage Design and analyze of electronic circuits,

	Body movements	<p>Conductors and insulators</p> <p>Skeletal system, parts of the skeleton, human body and its movements, joints, muscular system, locomotion in animals.</p>	<p>Identify the different types of circuits</p> <p>To give them an introduction of skeletal system, parts of the skeleton, human body and its movements, joints, muscular system, locomotion in animals.</p>	<p>To make the circuit of the electric torch.</p> <p>To identify the given samples of bone.</p>	<p>An understanding of the organ systems involved in body movements is acquired by the students.</p> <p>They learn about the skeletal system in detail.</p>
OCTOBER	Living Organisms and Their Surroundings	<p>Habitat, components of the environment, adaptation, kinds of habitat,</p>	<p>To introduce the concept of habitat, components of the environment, adaptation, kinds of habitat, Aquatic</p>	<p>ART INTEGRATION:</p> <p>Make a collage depicting adaptations of animals or plants in a particular habitat.</p>	<p>They are able to understand the concept of habitat, components of the environment, adaptation for desert, water, and polar</p>

	<p>Light, Shadows and Reflections.</p>	<p>Sources of light, transparent, translucent and opaque objects, light travels in a straight line, shadows, characteristics of light, pinhole camera, mirrors and reflection of light</p>	<p>habitats, Terrestrial habitats. Adaptations of living organisms.</p> <p>To help them gain knowledge of Sources of light, transparent, translucent and opaque objects, light travels in a straight line, shadows, characteristics of light, pinhole camera, mirrors and reflection of light</p>	<p>You can use materials of your choice or picture cuttings to paste on a sheet of paper. Also find out about the wildlife at DIBANG WILDLIFE SANCTUARY, ARUNACHAL PRADESH and write a short note about any one animal found in that sanctuary and how it is adapted to live in that habitat.</p> <p>To show light travels in a straight line. To study the nature of image formed by a plane mirror.</p>	<p>habitats.</p> <p>Students acquire the basic understanding of sources of light, transparent, translucent and opaque objects.</p> <p>Rectilinear propagation i.e. light travels in a straight line, shadows, characteristics of light,</p>
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					pinhole camera, mirrors and reflection of light
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	Water	From where we get water? Water cycle How can we conserve water? Rain water harvesting	Water conservation Rain water harvesting	<u>ART INTEGRATED</u> <u>ACTIVITY-</u> To Prepare a poster with a strong message of 'Save water Save life'	Students will be able to enhance their creative skills and bring in lot of awareness.
NOVEMBER	Changes around us	Reversible changes, irreversible changes, how to make changes take place? Changes caused by heating or cooling by pressures & by mixing.	To classify changes into Reversible changes, irreversible changes, how to make changes take place? Changes caused by heating or cooling by pressures & by mixing.	To observe the state of change in ice to water, the preparation of any food item.	They are able to classify changes into chemical, physical as well as learn the characteristics of each type of change.
DECEMBER	Getting to know plants	Climbers and creepers, parts of a plant, root and shoot systems, the leaf, flowers, Pollination, fertilization, dispersal of seeds	To introduce climbers and creepers, parts of a plant, root and shoot systems, the leaf, flowers, Pollination, fertilization, dispersal of seeds	To identify different parts in a given sample of flower, shoot system and root system (type of root).	They get the knowledge of various parts of a plant and their functions. They get an understanding that flower is the reproductive part of the plant. They become aware of the structure of flower and functions

					of various parts of flower.
JANUARY	Fun with magnets	Discovery of magnet, natural and artificial magnets, properties of a magnet, magnetic compass, methods of making a magnet, handling magnets, uses of magnets.	To give them an idea of discovery of magnet, natural and artificial magnets, properties of a magnet, magnetic compass, methods of making a magnet, handling magnets, uses of magnets.	To study the directional property of a magnet. To prove like poles, repel and unlike poles attract.	They get an understanding of basic properties of a magnet.
	Garbage in, garbage out	Dealing with garbage Vermicomposting Think and throw Recycling of paper	Biodegradable wastes should be recycled. Paper can be reused and recycled. Plastics are bad for the environment.	Activity to prepare a compost. Students can also prepare a chart on avoid plastics	Students will know the importance to reuse things. Disadvantages of using of polythene bags
		REVISION			

Subject :- Mathematics

Month/Day	Topics	Sub-Topic	Learning Outcomes
April & June	<ul style="list-style-type: none">Knowing our Numbers	<ul style="list-style-type: none">Big and small numbersIndian and International systemComparison of numbersRoman NumeralsEstimation	<ul style="list-style-type: none">Students will be able to solve problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division).
	<ul style="list-style-type: none">Whole numbers	<ul style="list-style-type: none">Natural numberWhole numberRepresentation of whole numbers on a number lineProperties of whole numbers	<ul style="list-style-type: none">Students will be able to understand the properties of whole numbers.Students will be able to recognize pattern in whole numbers.

July	<ul style="list-style-type: none"> • Playing with numbers 	<ul style="list-style-type: none"> • Factors & Multiples • Prime and composite numbers • Divisibility tests • Common factors & Multiples • Prime factorization • HCF and LCM 	<ul style="list-style-type: none"> • Students will be able to recognize and appreciate (through patterns) the broad classification of numbers as even, odd, prime, co-prime, etc.
August	<ul style="list-style-type: none"> • Fractions 	<ul style="list-style-type: none"> • Conversion of fractions • Comparison of fractions • Operations on fractions 	<ul style="list-style-type: none"> • Students will be able to compare, add & subtract fractions
	<ul style="list-style-type: none"> • Basic Geometrical Ideas • Data Handling 	<ul style="list-style-type: none"> • Point, Lines, Line Segments • Intersecting and parallel lines • Curves, Polygons • Angles, Triangles • Quadrilaterals • Circles • Bar graph 	<ul style="list-style-type: none"> • Students will be able to identify various geometrical shapes and quote examples from their surroundings. • Students will recognize the need for data representation and will be able to represent it using bar graphs.

September	<ul style="list-style-type: none"> Decimals 	<ul style="list-style-type: none"> Decimals as tenths and hundredths Representation of decimals on number line Comparison of decimals Addition and subtraction of decimals Application of decimal numbers in real life 	<ul style="list-style-type: none"> Students will understand the concept of decimals and its representation. Students will be able to solve problems on daily life situations involving addition and subtraction of fractions/decimals
	<ul style="list-style-type: none"> Understanding Elementary Shapes 	<ul style="list-style-type: none"> Directions Types of Angles Types of Triangles Types of Quadrilaterals Three-dimensional figures Nets of solid 	<ul style="list-style-type: none"> Students will be able to identify different 2D & 3D shapes in their surroundings. Students will learn the properties of different geometrical shapes
October			

November	<ul style="list-style-type: none"> Integers 	<ul style="list-style-type: none"> Negative numbers Integers and ordering of integers Operations on integers 	<ul style="list-style-type: none"> Students will understand the need of using negative numbers. Students will learn addition and subtraction of integers.
	Mensuration	<ul style="list-style-type: none"> Perimeter of square, rectangle and equilateral triangle Area of square and rectangle 	<ul style="list-style-type: none"> Students will be able to understand the concept of area and perimeter and measure it. Students will be able to apply the area and perimeter in their surroundings.
December	<ul style="list-style-type: none"> Practical Geometry 	<ul style="list-style-type: none"> Construction of Circle Construction of Perpendicular Bisectors Construction of angles 	<ul style="list-style-type: none"> Students will learn to construct various shapes and real life application of construction.
	<ul style="list-style-type: none"> Introduction to Algebra 	<ul style="list-style-type: none"> Variables Constants Algebraic expressions Solution of linear equations 	<ul style="list-style-type: none"> Students will understand the need of variables and will be able to express mathematical situations using variables.
January	<ul style="list-style-type: none"> Ratio and Proportion 	<ul style="list-style-type: none"> Ratio, Equivalent ratios Comparison of ratios Proportion Unitary method 	<ul style="list-style-type: none"> Students will learn and appreciate the importance of ratios and unitary method Students will be able to solve the word problems related to ratio and proportions.

Subject :- Computer

Month	Lesson No and Name	Practicals
April	1. The World of Computers	* Understand hardware, software, input device, output device, ALU, control unit, storage unit
June	2. Exploring Computer Memory	computer memory, Bits, Bytes, Primary, secondary memory, ROM, RAM, Cloud storage
July	3. Understanding Operating System	understand proprietary , open source operating system, Knowing MS Windows, Windows 7, Windows 10.
	4. Advanced Formatting in Ms Word	* word processor * create new document * formatting * Header and Footers * Page orientation * Using columnar Layout * Page Border
August	5 Working with MS Excel	* Understanding Spread sheets * About MS Excel Work Area * Create a worksheet * Entering data * Data types
		* Editing, Select Rows and columns Copy moving and formatting worksheet
October	6. Excel Formulas and Functions	* Understand Formulas, Rules * entering formulas

		<ul style="list-style-type: none"> * Auto Sum * Sum, Average functions
November	7. Understanding Programming	<ul style="list-style-type: none"> * Computer programme * understand Algorithm * Understand Flow Chart
	8. Exploring Scratch	*Scratch Programming, sprite, Block palette, create program
December	9. Programming with Scratch	<ul style="list-style-type: none"> * Knowing variables * Sensing menu commands * conditional flow commands * Loop control flow
January	10. Knowing World Wide Web	<ul style="list-style-type: none"> * Components of internet
		* hardware software requirement
February	Revision	

SUBJECT: SOCIALSCIENCE

MONTH	UNIT/CHAPTER	SUBTOPICS	INNOVATIVE PEDAGOGY		LEARNING OUTCOMES
April	What, where, how and when (HISTORY)	<ul style="list-style-type: none"> - Finding out what happened, What can we know about the past etc? What do dates mean? 	Map Skills–Physical map of the subcontinent. Activity-Prepare a manuscript using palm leaf/ birchbark/ paper		-Identify different types of sources and describe their uses in reconstruction of history of this period.

	Understanding Diversity(SOCIAL AND POL. LIFE)	- How do we explain diversity, Diversity and inter dependence, India-AI and of diversity, Unity in diversity	-Analyze diversity with in the class using various identifiers		-Describes various forms of human diversity around him/her. -Develops a healthy attitude towards various kinds of diversity around them.
	The Earth in the Solar System (GEOGRAPHY)	Stars, Constellations, Sun, Planets, The Earth, The Moon, Asteroids and Meteoroids	Prepare a video on solar system using adobe spark software.		-Students will learn about the Stars, Constellations, galaxy, Solar System, Planets, Moon, Asteroids, Meteoroids, Comets
June	Diversity and Discrimination (SOCIAL AND POL. LIFE)	-Prejudice -Creating stereotype - Inequality and Discrimination -Striving for Equality	Observe and make a list of examples of fair/unfair treatments to people in the family, school and society.		-Recognizes various forms of discrimination, understands the nature, and source of discrimination. -Differentiate between equality and inequality in various forms and to treat them in a healthy way.
	Globe: Latitudes and Longitudes (GEOGRAPHY)	- Different heat zones of the Earth -Longitude and time - Local time and Standard Time -International Date Line	Draw the diagrams howing different heat zones of the earth.	ACTIVITY- Students to make a model of Globe using waste materials available at homes.	-Understands the earth is a unique celestial body due to existence of life. -Define Parallels of latitudes and meridians of longitudes. -Will be able to calculate the standard time for various countries.

July	From Hunting-Gathering to growing food(HISTORY)	<ul style="list-style-type: none"> - Early people and Nomadic Life, Stone Ager Making stone tools, Discovery of fire, Rock paintings - Humans as domesticators of animals or herders -Towards settled life -customs and practices -Mehrgarh 	<p>MAP SKILLS-On important Archaeological sites</p> <p>Activity Making of stone tool with the material available at home.</p>		<ul style="list-style-type: none"> - Identify and locate the Archaeological sites. -Learn the technique of making stone tools. -Students to recognize the effects of the introduction of farming and herding. -Identify archaeological evidence of early crops, animals, houses, tools and pottery.
	What is Government? (SOCIAL AND POL. LIFE)	<ul style="list-style-type: none"> - Need and levels of government -Laws and the government -Types of government 	<p>Make a table showing the works done by Local, State and Union.</p>		<ul style="list-style-type: none"> -The role of government, especially at local level. -Levels of the government Local, State and Union.

	Motions of the Earth (GEOGRAPHY)	-Rotation and Revolution -Summer Solstice and Winter Solstice	-Drawing of diagrams: showing inclination of earth, Revolution of earth and seasons. Activity: Torch and globe Showing revolution of the earth and seasons.		-Students to explain Rotation and Revolution of Earth .-Reasons for the occurring of seasons.
August	In the Earliest cities (HISTORY)	-The story of Harappa - Decline of the Indus Valley Civilization -Harappan towns in Gujarat	Map Skills: On an out line map of India Locate the important Harappan sites.		-Students to Recognize distinctive features of Early human cultures and Explain their growth.
	Key elements of a Democratic government	- Ending of racial discrimination	-Group Discussion on the need of Elections.		-Understand the need to exercise their vote.
	(SOCIAL AND POL.LIFE)	-Ways of participation -Equality and justice			-How as citizens they can work with their government for an effective democracy.

<p>August</p>	<p>New Questions and Ideas (HISTORY) ART INTEGRATED PROJECT WORK)</p>	<p>–The Upanishads –Jainism and Buddhism</p>	<p>Story Telling- Jatak stories on the life of Buddha</p>		<p>-Students to describe the causes for the emergence of Buddhism and Jainism. -Narrate the cause for their acceptance by ordinary people. -Important teachings of Buddhism and Jainism</p>
<p>September</p>	<p>What books and burials tell us (HISTORY) (TO BE TAKEN AS AN ACTIVITY)</p>	<p>The Vedas: Rig-Veda: What it tells us about Prayers and Battles -What skeletal studies tell us -Story of the Megaliths</p>	<p>Students to make a project file on Special burial at Inamgaon.</p>		<p>-To appreciate Different developments taking place in Different parts of the subcontinent.</p>
	<p>Kingdoms, kings and an early republic (HISTORY)</p>	<p>– Hows some men became rulers, Varnas, Janapadas and Mahajanapadas, Taxes, Magadha and Vajji</p>	<p>Map skills-On important Janapads and Mahajanapads. General Talk -Types of taxes paid by people today</p>		<p>-Students to recognize distinctive features of Early human cultures and Explain their growth.</p>
	<p>Major Domains of the Earth (GEOGRAPHY)(TO BE TAKEN AS AN</p>	<p>–Lithosphere –Hydrosphere –Atmosphere –Biosphere</p>	<p>MAP SKILLS- On an outline world map label and locate the continents and oceans -Diagrams- Watercycle</p>	<p>Draw or Make a Model of the major Domains of the Earth.</p>	<p>-List the four spheres of earth. -Explain the characteristics of Lithosphere, Critical facts about hydrosphere, analysis of atmosphere</p>

	ACTIVITY)		and Layers of atmosphere.		And Biosphere.
October	HalfYearly	Revision			
November	Maps (GEOGRAPHY)	– Essential component of a map –Types of maps –Uses of maps	-Draw a plan for your school building .-Draw a sketch showing route from your school to home.		-To describe Essential components of map. -Recognize the Uses of map.-Use of scale, symbol and direction accurately.
	Ashoka, the emperor who gave up war (HISTORY)	-Mauryan Empire -Alexander's Invasion -Mauryan administration -Ashoka's war in Kalinga -Ashoka's Dhamma	Map skills-Locating important cities of Mauryan empire.		-List out the significant contributions of the important kingdoms, Dynasties with examples like Mauryan Empire.
	Panchayati Raj (SOCIAL AND POL. LIFE)	– Structure of Panchayati Raj –Nyaya Panchayat			-Understand the structure of government at local level -Understand the duties and works of gram sabha and gram panchayat
	Vital Villages, Thriving Towns (HISTORY) (TO BE TAKEN AS PROJECT WORK)	- Iron tools and agriculture. -Other steps to increase production-irrigation -Finding out about the cities-stories,	Research work on village and town formation in ancient India.		-Demonstrate the variety of Early urban centres-coastal towns, capitals, religious centres. -illustrate the Use of archaeological material including coins, sculpture, as well as textual sources to reconstruct social and economic history.

		travellers, sculpture and archaeoly coins			
	Major Land forms of the Earth (GEOGRAPHY)	<ul style="list-style-type: none"> -Plateaus -Plains -Mountains 	<p>Map skills-</p> <p>On a world political map</p> <p>Locate-</p> <p>Mountain ranges, plateau.</p>		<p>-Students to define the Different Types of Land forms.</p> <p>-Identify and Locate the various</p>

			- Diagrams- Fold, Block and Volcanic mountains.		Types of Landforms.
December	Traders, kings and pilgrims (HISTORY)	<ul style="list-style-type: none"> - How to find about trade and traders -The story of the silk route -Spread of Buddhism -Beginning of Bhakti 	<p>Map Skills: to understand the Silk Route.</p> <p>Discuss the basic ideas of Buddhism and changes in Buddhism.</p>		<ul style="list-style-type: none"> -Introduce the ideas of contacts between far away places and What makes them happen -Explore How textual and visual material is used to understand the histories of contacts between Different people.
	Rural Administration(SOCIALANDPOL.LIFE)	<ul style="list-style-type: none"> - How does rural administration work 	<p>Make a list of at least 3 Acts that are amended to strengthen the position of women in society.</p>		<ul style="list-style-type: none"> -How disputes are settled at village level -Role of police, Patwari and tehsildar.
	Urban Administration (SOCIALANDPOL.LIFE)	<ul style="list-style-type: none"> - Municipality and Municipal Corporation 			<p>Understand the role, works and functions of municipal corporation.</p>
	Our Country-India(GEOGRAPHY)	<ul style="list-style-type: none"> -Extent, size and location -Physical divisions of India 	<p>Map skills –India and neighbouring countries ,rivers, mountains, states and UT’s</p> <p>ACTIVITY: Many Girls are named after the river. Make a list of girls In school whose names are after a river.</p>		<ul style="list-style-type: none"> -Students to Identify the geographical features of India. -Identify neighbouring countries on map. -Describe Physical divisions of India

	India-Climate, Vegetation and Wildlife(GEOGRAPHY)(TO BETAKENASAN ACTIVITY)	<ul style="list-style-type: none"> - Factors Influencing Climate & Climate of India -Cycle of Seasons - Natural vegetation and Wildlife 	-Map Skills – locate the different types of forest. ACTIVITY: Draw posters on different types of vegetation found in India.		-Students to Recognize the Different Seasons In India. -to understand the Need for the conservation of forest and wildlife.
January	New empires and kingdoms	- Prashastis and what they tell	Map skills on some important cities and kingdoms.		-Introduce the ideas that strategies of expansion and their logic differ
	(HISTORY)	us <ul style="list-style-type: none"> - Harshavardhana and the Harshacharita -Thapallavas, chalukyas 	Role play and story telling on the events related to the life Harshvardhana		-Explain the development of Different administrative systems.
January	Buildings, paintings and books (HISTORY)	<ul style="list-style-type: none"> -The Iron Pillar - How were stupas and temples built? -Paintings -The world of books - Recording and preserving old stories - Stories told by ordinary people -Writing books on science 	Making of PPT on various stupas and temples of ancient India.		-Outlines significant contributions in culture and science viz. astronomy, medicine, mathematics and knowledge of metals.

	EXAMINATION	–	-Prepare a list on various sources of Rural Livelihood	Draw/ Make a collage of people engaged in various occupations in rural And urban areas	--Analyse the functioning of rural Local government bodies in sectors like health and education. Various occupations in rural areas.
	Livelihood(SOCIALANDPOL.LIFE) (TO BETAKENAS AN ACTIVITY)	Life in rural and coastal areas			
	Urban Livelihood (SOCIALANDPOL.LIFE)(TOBETAKENAS ANACTIVITY)	-Life in urban areas	Describe case studies of nearby localities in respect of occupations.		-Analyse the functioning of urban government bodies in sectors like health and education -describes factors responsible for availability of different Occupations under taken in urban areas.
February	Revision				

TEXT BOOK: OUR PASTS-1(NCERT TEXT BOOK IN HISTORY) THE EARTH-OUR HABITAT(NCERT TEXT BOOK IN GEOGRAPHY) SOCIAL AND POLITICAL LIFE-1(NCERT TEXT BOOK IN CIVICS)

