



# Yash Memorial School

Sector 58, Gautam Buddh Nagar, Noida, Uttar Pradesh-201307

## Yearly Syllabus of (2022-23)

Class -6

Month	Topics/Units/Lessons to be Covered	Suggested Activities/ Skill assessment	Competencies/Skills	Grammar	LEARNING OUTCOMES
April	<ul style="list-style-type: none"><li>L.1 Who Did Patrick's Homework?(Prose)</li><li>P.1 A House,A Home. (Poem)</li><li>S.1 A Tale Of Two Birds (Supplementary Reader)</li><li>P.2 The Kite ( Poem)</li></ul>	<ul style="list-style-type: none"><li>Reading Comprehension</li><li>Speaking and Writing on My Family/My Neighbor/Homework/ Self-help is the best help.</li><li>Paragraph on "The difference between a house and a home"</li><li>Cross word puzzle, Dictation</li><li>Prepare a Kite</li></ul>	<ul style="list-style-type: none"><li>Listening</li><li>Speaking</li><li>Reading</li><li>Writing</li><li>Spelling</li><li>Vocabulary</li></ul>	<ul style="list-style-type: none"><li><b>The sentence</b></li><li><b>Sentence: Kinds</b></li><li><b>Punctuations</b></li></ul>	<ul style="list-style-type: none"><li>Recites poems in English in correct intonation.</li><li>Reads independently English story books.</li><li>Understands the value of homework.</li><li>Identifies Sentences and its kinds</li><li>Can write meaningful grammatically correct sentence with correct punctuation Marks.</li></ul>

<p><b>MAY</b></p>	<ul style="list-style-type: none"> <li>• L.2 How The Dog Found Himself A New Master!</li> <li>• S.2 The Monkey and the Crocodile (Suppl. Reader)</li> <li>• Formal Letter(Leave letter)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Letter(Leave letter)</li> <li>• Family Tree of Dog/own Family Tree</li> <li>• Paragraph writing- Dog, a faithful animal</li> <li>• Narration</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns: kinds</li> <li>• Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Reads independently English story books.</li> <li>• Can write formal letters with correct punctuation marks.</li> <li>• Can Identify noun and pronoun in a sentence.</li> </ul>
<p><b>July</b></p>	<ul style="list-style-type: none"> <li>• L.3 Taro's Reward (Prose)</li> <li>• P.3 The Quarrel (Poem)</li> <li>• S.3 The Shepherd's Treasure. (Supply Reader)</li> <li>• L.4 An Indian - American woman in Space –Kalpana Chawla. (Prose)</li> <li>• Notice (Lost &amp; Found)</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Notice (Lost &amp; Found)</li> <li>• Paragraph writing</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs</li> <li>• Subject- verb agreement</li> <li>• Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Recites poems in English in correct intonation.</li> <li>• Reads independently English story books</li> <li>• Reads texts with comprehension, locates details and sequence of events.</li> <li>• Can identify verbs.</li> <li>• Writes sentences with correct verbs according to the subject.</li> </ul>

<p><b>August</b></p>	<ul style="list-style-type: none"> <li>• P.4 Beauty ( Poem)</li> <li>• L.5 A Different Kind of School (Prose)</li> <li>• S.4 The Old Clock shop ( SupplyReader)</li> <li>• Formal Letter ( T.C , ConductCertificate)</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation</li> <li>• Collection of any 10 beautiful pictures.</li> <li>• Dramatization/ Role</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Degrees of comparison</li> <li>• Preposition</li> </ul>	<ul style="list-style-type: none"> <li>• Recites poems in English in correct intonation.</li> <li>• Reads independently English story books</li> <li>• Can write informal letter.</li> <li>• Can Identify adjectives and prepositions in a sentence</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b>October</b></p>	<p>P 5. Where do all the teachers go?( Prose)  L6 Who lam? ( Prose)  P6 The wonderful words ( Poem)  S. 5. Tansen. ( Suppl. Reader)</p>	<p>Reading comprehension  Writing/speaking/ My favourite teacher/ My favourite hero/ My aim in life.  Narration  Dictation  Word game</p>	<p>Listening  Speaking  Reading  Writing  Spelling  Vocabulary</p>	<p>Simple present, past and future tense</p>	<ul style="list-style-type: none"> <li>• Recites poem in correct intonation</li> <li>• Reads English story books independently</li> <li>• Can differentiate between simple present , past and future tense</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b>November</b></p>	<p>L7 Fair play(Prose)  S. 6 The monkey and the crocodile  P. 7 Vocation (Poem)  S. 7 The wonder called sleep ( SR)</p>	<p>Notice writing  Speech on My school, My pet  Informal letter  Paragraphs on My ambition</p>	<p>Reading  Speaking  Listening</p>	<p>Present, past and future Continuous</p>	<ul style="list-style-type: none"> <li>• Recites poem in correct intonation</li> <li>• Answers coherently in written or oral form</li> <li>• Can frame sentences using Continuous tense</li> <li>•</li> </ul>

<p><b>December</b></p>	<p>L8 A game of chance S.8. A pact with the sun</p>	<p>Writing skills Arrange jumbled words</p>	<p>Reading Speaking Listening</p>	<p>Present perfect Past perfect Future perfect</p>	<ul style="list-style-type: none"> <li>• Answers coherently in written or oral form</li> <li>• Can read and narrate English stories</li> <li>• Can Identify perfect tense</li> <li>•</li> <li>•</li> </ul>
<p><b>January</b></p>	<p>L.9. Desert animals (prose) P.8.Whatif (poem) L.10 The Banyan tree (Poem) S9.What happened to the reptiles?</p>	<p>Speaking/writing on desert animals, plants/ My favourite place/ the tree I like the most, kinds of trees</p> <p>Recitation</p>	<p>Listening SPEAKING/WRITING Reading</p>	<p>Introduction to direct and indirect speech Introduction to Active and passive voice</p>	<ul style="list-style-type: none"> <li>• Answers coherently in written or oral form to questions in english based on day today life experiences, unfamiliar stories etc</li> </ul>

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## Subject :- Science

MONTH	UNIT/TOPIC	SUB TOPIC	LEARNING OBJECTIVES	ACTIVITY/PEDAGOGY	LEARNING OUTCOMES
APRIL	<b>Food: Where does it come from?</b>	Food, food from plants and animals, food habits of animals, decomposers.	To introduce the topic of Food variety, food from plants, food from animals, food habits of animals, decomposers.	Find out the names of plants and their parts that are eaten as food.	Students acquire the basic understanding of sources of food i.e. plants and animal and importance of food chain in the environment.
MAY	<b>Components of food</b>	Components of Food- Carbohydrates, fats, proteins, vitamins and minerals, water, roughage, balanced diet, obesity loss of nutrients.	To help them understand the components of Food- Carbohydrates, fats, proteins, vitamins and minerals, water, roughage, balanced diet, obesity loss of nutrients.	To test the presence of starch, fat and protein in the given food sample.	They are able to classify the important components of food and plan out balanced diet for different age group. They also get an idea of deficiency diseases.
JUNE	<b>Sorting materials into groups.</b>	Classification of objects, materials, properties of materials. To find out the various techniques which can be applied to	To enable them to classify objects, materials and learn properties of materials.	Collect materials which are transparent, opaque and translucent and observe how much light they allow to pass through them.	They are able to distinguish materials on the basis of various parameters like, density, lusture, opacity, physical

		separate different components from a mixture.			state etc.
	<b>Fibre to Fabric</b>	<b>Animal Fibres like wool, silk etc</b>	To give them a basic understanding of the types of animal fibres.	<b>ART INTEGRATION:</b> <b>A fabric is made up of two sets of yarns arranged together, this is done by weaving. Using coloured paper strips , make different types of weaving patterns .Try to make a pattern which is stretchable. Find out about the most common fabric worn by people of MEGHALAYA.</b>	They gain the understanding of different types of animal fibres and the process of preparation of the fibres into fabric.
<b>JULY</b>	<b>SEPARATION OF SUBSTANCES</b>	Need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent, solution.	To impress upon them the need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent, solution. To enable them to find out the various	To observe the solubility of various solid substances in water. To separate the mixture of sand and iron filling. To demonstrate the technique of sedimentation decantation and filtration To find out the various techniques which can be applied to separate different components	They get an idea of separating mixtures into useful components by various techniques such as : Sedimentation and decantation, filtration, distillation , separating funnel, sieving , winnowing and many more.

			techniques which can be applied to separate different components from a mixture.	from a mixture.	
<b>AUGUST</b>	<b>MOTION AND MEASUREMENT OF DISTANCES</b>  <b>AIR AROUND US</b>	<p>Story of transport, measurement, measurement of length, concept of rest and motion, types of motion</p> <p>What is air made up of? Importance of oxygen</p>	<p>To narrate them the story of transport. To enable them to understand the basic techniques of measurement, measurement of length, concept of rest and motion, types of motion</p> <p>Learn that air is all around us on earth even though we can't see it. Discover that air has mass.</p>	<p>To measure the length of a curved line using a thread or a compass.</p> <p>Activity to find burning can occur only in the presence of <b>oxygen</b>.</p> <p>Activity to find that empty bottle has air inside it.</p>	<p>They are able to understand the basic techniques of measurement, measurement of length, concept of rest and motion, types of motion</p> <p>Students will be aware of types of components of air and enhance their creative skills by activity to identify that air is present everywhere</p>
<b>SEPTEMBER</b>	<b>ELECTRICITY AND CIRCUITS</b>	<p>Electric cell Bulb connected to electric cell Electric circuit</p>	<p>Define circuits Describe the features of a circuit</p>	<p>Activity to show flow of current To make the electric switch</p>	<p>Understand the current voltage Design and analyze of electronic circuits,</p>

	<b>Body movements</b>	<p>Conductors and insulators</p> <p>Skeletal system, parts of the skeleton, human body and its movements, joints, muscular system, locomotion in animals.</p>	<p>Identify the different types of circuits</p> <p>To give them an introduction of skeletal system, parts of the skeleton, human body and its movements, joints, muscular system, locomotion in animals.</p>	<p>To make the circuit of the electric torch.</p> <p>To identify the given samples of bone.</p>	<p>An understanding of the organ systems involved in body movements is acquired by the students.</p> <p>They learn about the skeletal system in detail.</p>
<b>OCTOBER</b>	<b>Living Organisms and Their Surroundings</b>	<p>Habitat, components of the environment, adaptation, kinds of habitat,</p>	<p>To introduce the concept of habitat, components of the environment, adaptation, kinds of habitat, Aquatic</p>	<p><b>ART INTEGRATION:</b></p> <p><b>Make a collage depicting adaptations of animals or plants in a particular habitat.</b></p>	<p>They are able to understand the concept of habitat, components of the environment, adaptation for desert, water, and polar</p>

	<p><b>Light, Shadows and Reflections.</b></p>	<p>Sources of light, transparent, translucent and opaque objects, light travels in a straight line, shadows, characteristics of light, pinhole camera, mirrors and reflection of light</p>	<p>habitats, Terrestrial habitats. Adaptations of living organisms.</p> <p>To help them gain knowledge of Sources of light, transparent, translucent and opaque objects, light travels in a straight line, shadows, characteristics of light, pinhole camera, mirrors and reflection of light</p>	<p>You can use materials of your choice or picture cuttings to paste on a sheet of paper. Also find out about the wildlife at DIBANG WILDLIFE SANCTUARY, ARUNACHAL PRADESH and write a short note about any one animal found in that sanctuary and how it is adapted to live in that habitat.</p> <p>To show light travels in a straight line. To study the nature of image formed by a plane mirror.</p>	<p>habitats.</p> <p>Students acquire the basic understanding of sources of light, transparent, translucent and opaque objects.</p> <p>Rectilinear propagation i.e. light travels in a straight line, shadows, characteristics of light,</p>
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					pinhole camera, mirrors and reflection of light
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	<b>Water</b>	From where we get water? Water cycle How can we conserve water? Rain water harvesting	Water conservation Rain water harvesting	<b><u>ART INTEGRATED ACTIVITY-</u></b> To Prepare a poster with a strong message of 'Save water Save life'	Students will be able to enhance their creative skills and bring in lot of awareness.
<b>NOVEMBER</b>	<b>Changes around us</b>	Reversible changes, irreversible changes, how to make changes take place? Changes caused by heating or cooling by pressures & by mixing.	To classify changes into Reversible changes, irreversible changes, how to make changes take place? Changes caused by heating or cooling by pressures & by mixing.	To observe the state of change in ice to water, the preparation of any food item.	They are able to classify changes into chemical, physical as well as learn the characteristics of each type of change.
<b>DECEMBER</b>	<b>Getting to know plants</b>	Climbers and creepers, parts of a plant, root and shoot systems, the leaf, flowers, Pollination, fertilization, dispersal of seeds	To introduce Climbers and creepers, parts of a plant, root and shoot systems, the leaf, flowers, Pollination, fertilization, dispersal of seeds	To identify different parts in a given sample of flower, shoot system and root system (type of root).	They get the knowledge of various parts of a plant and their functions. They get an understanding that flower is the reproductive part of the plant. They become aware of the structure of flower and functions

					of various parts of flower.
<b>JANUARY</b>	<b>Fun with magnets</b>	Discovery of magnet, natural and artificial magnets, properties of a magnet, magnetic compass, methods of making a magnet, handling magnets, uses of magnets.	To give them an idea of discovery of magnet, natural and artificial magnets, properties of a magnet, magnetic compass, methods of making a magnet, handling magnets, uses of magnets.	To study the <b>directional property</b> of a magnet. To prove like poles, repel and unlike poles attract.	They get an understanding of basic properties of a magnet.
	<b>Garbage in, garbage out</b>	Dealing with garbage Vermicomposting Think and throw Recycling of paper	Biodegradable wastes should be recycled. Paper can be reused and recycled. Plastics are bad for the environment.	Activity to prepare a compost. Students can also prepare a chart on avoid plastics	Students will know the importance to reuse things. Disadvantages of using of polythene bags
		<b>REVISION</b>			

## SUBJECT: HINDI

### यश मैमोरियल स्कूल

कक्षा -6, पाठ्यक्रम

वसंत (भाग -1)-एन.सी.ई.आर.टी.

व्याकरण नयन-किड्स वर्ल्ड , दीपू प्रकाशन

बाल रामकथा -- एन.सी.ई.आर.टी.

मास	पाठ का नाम (साहित्य खण्ड)	व्याकरण तथा रचनात्मक लेखन	शिक्षण-अधिगम के प्रतिफल	नवीन शिक्षण युक्तियाँ कला- एकीकरण अन्तर्विषयी दृष्टिकोण	गतिविधि परियोजना
अप्रैल	1. वह चिड़िया जो (कविता)  2. बचपन (संस्मरण)		पशु-पक्षियों के प्रति प्रेम भावना विकसित होगी ।  छात्र बीते व वर्तमान समय के अंतर को समझकर जीवन में अग्रसर होंगे । छात्र अपने दैनिक कार्यों को स्वयं करने में सक्षम होंगे । छात्र लेखन कार्य व शुद्ध उच्चारण करने में सक्षम होंगे ।  राम जन्म- पृष्ठभूमि राम जन्म, विश्वामित्र आगमन ,	कला के साथ एकीकृत - पाठ में वर्णित पक्षी का कल्पना के आधार पर कविता का लयबद्ध वाचन  सामाजिक जीवन के साथ एकीकृत - बीते समय और वर्तमान समय पर पारिवारिक सदस्यों के साथ चर्चा  रामायण सम्बंधित चर्चा ।	कविता वाचन  परिवार के किसी बुजुर्ग सदस्य से उनके बचपन का अनुभव सुनिए ।

	1.अवधपपुरी में राम 2.जंगल और जनकपुरी	भाषा,बोली ,लिपि और व्याकरण, वर्ण-विचार और उच्चारण, शब्द - विचार , शुद्ध-वर्तनी, विलोम शब्द	जंगल गमन व विवाह । भाषा ,वर्ण व वर्तनी ज्ञान	भिन्न उच्चारण-स्थान पर चर्चा	रामचन्द्र के विषय में जानकारी लें ।  विभिन्न वर्णों संबंधित चार्ट बनाये ।
मई	पाठ-3. नादान दोस्त (कहानी)	शब्द-भण्डार -पर्यायवाची(1-20) , अनेक शब्दों के लिए एक शब्द(1- 20),अनेकार्थक शब्द (1- 15),मुहावरे-लोकोक्तियाँ,अनुच्छेद - मेरी अभिलाषा	छात्र पशु-पक्षियों की सुरक्षा कर उनका संरक्षण कर सकेंगे । रोचक व प्रेरणादायक कहानी से सीख को अपना सकेंगे ।  भाषा-कौशल विकास एवं व्याकरणिक नियमों के आधार पर भाषा के शुद्ध रूप ज्ञान । भाषा व लेखन कौशल का विकास ।	छात्रों की कल्पनाशक्ति को बढ़ावा देना ।  शब्द भण्डार में वृद्धि	सोचकर बताइए अगर नादान दोस्त कहानी में अंडा टूटकर नहीं गिरता तो आगे क्या होता

<p>जुलाई</p>	<p>पाठ-4. चाँद से थोड़ी सी गप्पे (कविता)</p> <p>अक्षरों का महत्त्व</p> <p>साथी हाथ बढ़ाना (कविता)</p> <p>बा-रा०-दो वरदान व पाठ -राम का वन गमन</p>	<p>उपसर्ग एवं प्रत्यय ,सूचना-लेखन , संवाद-लेखन, संधि (दीर्घ संधि )</p>	<p>हिंदी में महीनों, दिनों व तिथियों के ज्ञान को जीवन में प्रयोग कर सकेंगे ।</p> <p>अक्षरों का महत्त्व - विचाराभिव्यक्ति में उनके उपयोग द्वारा परिचित हो सकेंगे ।</p> <p>छात्र आपसी सहयोग व परिश्रम से कार्य कर सकेंगे । शाब्दिक व भाषा कौशल विकास</p> <p>कैकयी द्वारा वरदान मांगना व राम द्वारा उसका पालन करना,वन प्रस्थान ।</p> <p>छात्र नयी जानकारी प्राप्त कर सकेंगे । संवाद-लेखन कौशल का विकास होगा ।</p>	<p>खेल-कूद विषय के साथ एकीकृत खिलाड़ियों से मुलाकात पर आधारित</p> <p>गतिविधि के माध्यम से अक्षरों के महत्त्व पर चर्चा ।</p> <p>कविता पठन-पाठन, आपसी सहयोग व एकता जैसे मूल्यों के विकास पर बल ।</p> <p>राम के चरित्र-चित्रण व माता पिता के लिए भक्ति के बारे में बताना ।</p> <p>लेखन कौशल विकास ।</p>	<p>कविता में मुलाकात पर संवाद लेखन ।</p> <p>छात्रों द्वारा अभिनय (मूकाभिनय )</p> <p>हाव-भाव के साथ कविता पठन ।</p> <p>हमेशा माता-पिता का ध्यान रखें व आज्ञा पालन करें । दूसरों को भी प्रेरित करें ।</p>
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अगस्त	पाठ-8.ऐसे-ऐसे (एकांकी)  पाठ-6 पार नज़र के (कहानी)  बा०रा०क०- चित्रकूट में भरत  टिकट-अलबम (कहानी)	औपचारिक पत्र ,संज्ञा,अपठित बोध विशेषण व भेद	छात्र अभिनय के माध्यम से अपने विचारों की अभिव्यक्ति करने में सक्षम होंगे ।  वैज्ञानिक व नवीन तथ्यों की खोज करने में सक्षम होंगे ।  भरत का राम को मनाने के लिए वन गमन व राम से पादुका लेकर अयोध्या आगमन  छात्र स्वयं नयी जानकारी हासिल कर सकेंगे ।	माता-पिता का संतान के प्रति स्नेह दर्शाना, समयानुसार कार्य करने के महत्त्व से परिचित करवाना । विभिन्न ग्रहों की जानकारी देना व मंगल ग्रह पर जीवन संभावना पर चर्चा भाई के प्रति प्रेम व श्रद्धा विषय पर बातचीत ।  विभिन्न वस्तुओं के संग्रह,उनके उपयोग व महत्त्व पर चर्चा । मानव मूल्यों जैसे त्याग, प्रेम आपसी सामंजस्य आदि पर विचारों का आदान-प्रदान	नासा व इसरो जैसी वैज्ञानिक संस्थायों के विषय में जानकारी प्राप्त करें ।  मनपसंद वस्तुओं का संग्रह कर,अलबम निर्माण हेतु प्रेरित करना ।
सितंबर	एक दौड़ ऐसी भी (केवल पठन हेतु)	पुनरावृत्ति एवं अर्द्ध वार्षिक परीक्षा			
अक्टूबर	पाठ-10 झाँसी की रानी (कविता)		छात्र स्वतंत्रता सेनानियों व उनके देश के प्रति समर्पण के भाव से परिचित हो सकेंगे ।  छात्रों में देश के प्रति सेवा-भाव विकसित होगा ।	गतिविधि के माध्यम से देश के वीर सेनानियों,उनके बलिदान के विषय में जानकारी देना । आज़ादी के महत्त्व से परिचित कराते हुए देश के प्रति उन्हें कर्तव्यबोध कराना ।	सेनानियों के चित्र एकत्रित करें व उनके विषय में कुछ पंक्तियाँ लिखें ।

## SUBJECT- COMPUTER

Month	Chapter	Practical	LEARNING OUTCOME
April	1. The World of Computers	<ul style="list-style-type: none"> <li>Understand hardware, software, input device, output device, ALU, control unit, storage unit</li> </ul>	<ul style="list-style-type: none"> <li>emonstrate a basic understanding of computer hardware and software.</li> <li>Demonstrate problem-solving skills.</li> <li>Apply logical skills to programming in a variety of languages.</li> <li>Utilize web technologies.</li> <li>Present conclusions effectively, orally, and in writing.</li> <li>Demonstrate basic understanding of network principles.</li> </ul>
May	2. Exploring Computer Memory	<ul style="list-style-type: none"> <li>computer memory, Bits, Bytes, Primary, secondary memory, ROM, RAM, Cloud storage</li> </ul>	<ul style="list-style-type: none"> <li>Learning Outcomes At the end of this lesson, students should be able to: <b>Define storage State the types and functions of storage – primary storage RAM.</b></li> </ul>
July	3. Understanding Operating System  4. Advanced Formatting in Ms Word	<ul style="list-style-type: none"> <li>understand propriety , open source opeartingsystem, Knowing MS Windows, Windows 7, Windows 10.</li> <li>word processor</li> <li>create new document</li> <li>formatting</li> <li>Header and Footers</li> <li>Page orientation</li> </ul>	<ul style="list-style-type: none"> <li><b>know basic components of an operating system.</b> comprehend how an operating system virtualises CPU and memory. discuss various scheduling and swapping policies. learn basic concurrent programming in C and assembly code.</li> <li>Students should able to formatting the documents, applying the style colorful text in the</li> </ul>

		<ul style="list-style-type: none"> <li>Using columnar Layout</li> <li>Page Border</li> </ul>	document
August	5 Working with MS Excel	<ul style="list-style-type: none"> <li>Understanding Spread sheets</li> <li>About MS Excel Work Area</li> <li>Create a worksheet</li> <li>Entering data</li> <li>Data types</li> </ul>	<ul style="list-style-type: none"> <li><b>Enter and edit data.</b> Modify a worksheet and workbook. Work with cell references. Learn to use functions and formulas.</li> </ul>
September	<b>Revision Trem I Examination</b>		
October	6. Excel Formulas and Functions	<ul style="list-style-type: none"> <li>Understand Formulas, Rules</li> <li>entering formulas</li> </ul>	<ul style="list-style-type: none"> <li><b>Enter and edit data.</b> Modify a worksheet and workbook. Work with cell references. Learn to use functions and formulas</li> </ul>
November	7. Understanding Programming  8. Exploring Scratch	<ul style="list-style-type: none"> <li>Computer program</li> <li>understand Algorithm</li> <li>Understand Flow Chart</li>   <li>Scratch Programming, sprite, Block palette,create program</li> </ul>	<ul style="list-style-type: none"> <li><b>Understand binary number system.</b> Begin using the Java programming language. Display output on the console. Explain the differences between syntax errors, runtime errors, and logic errors.</li> <li>Scratch is designed specifically for young people (ages 8 and up) to help them develop 21st century learning skills: <b>thinking creatively, communicating clearly, analyzing systematically, using technologies fluently, collaborating effectively, designing iteratively, and learning continuously.</b></li> </ul>
December	9. Programming with Scratch	<ul style="list-style-type: none"> <li>Knowing variables</li> <li>Sensing menu commands</li> <li>conditional flow commands</li> <li>Loop control flow</li> </ul>	Scratch is designed specifically for young people (ages 8 and up) to help them develop 21st century learning skills: <b>thinking creatively, communicating clearly, analyzing systematically, using technologies fluently, collaborating effectively, designing iteratively, and learning continuously.</b>
January	10. Knowing World Wide Web	<ul style="list-style-type: none"> <li>Components of internet</li> </ul>	<ul style="list-style-type: none"> <li>Students will have an understanding of what the Internet is, its purpose and function for users.</li> </ul>

			<ul style="list-style-type: none"><li>• Students will develop a clear online lexicon and a working understanding of online-related vocabulary.</li></ul>
February	<b>Revision</b>		
March	<b>Term II Examination</b>		

## Subject :- Mathematics

Month/Day	Topics	Sub-Topic	Learning Outcomes
April & June	<ul style="list-style-type: none"> <li>Knowing our Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Big and small numbers</li> <li>Indian and International system</li> <li>Comparison of numbers</li> <li>Roman Numerals</li> <li>Estimation</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to solve problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division).</li> </ul>
	<ul style="list-style-type: none"> <li>Whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>Natural number</li> <li>Whole number</li> <li>Representation of whole numbers on a number line</li> <li>Properties of whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the properties of whole numbers.</li> <li>Students will be able to recognize pattern in whole numbers.</li> </ul>

July	<ul style="list-style-type: none"> <li>• Playing with numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Factors &amp; Multiples</li> <li>• Prime and composite numbers</li> <li>• Divisibility tests</li> <li>• Common factors &amp; Multiples</li> <li>• Prime factorization</li> <li>• HCF and LCM</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize and appreciate (through patterns) the broad classification of numbers as even, odd, prime, co-prime, etc.</li> </ul>
August	<ul style="list-style-type: none"> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Conversion of fractions</li> <li>• Comparison of fractions</li> <li>• Operations on fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to compare, add &amp; subtract fractions</li> </ul>
	<ul style="list-style-type: none"> <li>• Basic Geometrical Ideas</li> <li>• Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• Point, Lines, Line Segments</li> <li>• Intersecting and parallel lines</li> <li>• Curves, Polygons</li> <li>• Angles, Triangles</li> <li>• Quadrilaterals</li> <li>• Circles</li> <li>• Bar graph</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to identify various geometrical shapes and quote examples from their surroundings.</li> <li>• Students will recognize the need for data representation and will be able to represent it using bar graphs.</li> </ul>

September	<ul style="list-style-type: none"> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals as tenths and hundredths</li> <li>Representation of decimals on number line</li> <li>Comparison of decimals</li> <li>Addition and subtraction of decimals</li> <li>Application of decimal numbers in real life</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand the concept of decimals and its representation.</li> <li>Students will be able to solve problems on daily life situations involving addition and subtraction of fractions/decimals</li> </ul>
	<ul style="list-style-type: none"> <li>Understanding Elementary Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Directions</li> <li>Types of Angles</li> <li>Types of Triangles</li> <li>Types of Quadrilaterals</li> <li>Three-dimensional figures</li> <li>Nets of solid</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify different 2D &amp; 3D shapes in their surroundings.</li> <li>Students will learn the properties of different geometrical shapes</li> </ul>
October			

November	<ul style="list-style-type: none"> <li>Integers</li> </ul>	<ul style="list-style-type: none"> <li>Negative numbers</li> <li>Integers and ordering of integers</li> <li>Operations on integers</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand the need of using negative numbers.</li> <li>Students will learn addition and subtraction of integers.</li> </ul>
	Mensuration	<ul style="list-style-type: none"> <li>Perimeter of square, rectangle and equilateral triangle</li> <li>Area of square and rectangle</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of area and perimeter and measure it.</li> <li>Students will be able to apply the area and perimeter in their surroundings.</li> </ul>
December	<ul style="list-style-type: none"> <li>Practical Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Construction of Circle</li> <li>Construction of Perpendicular Bisectors</li> <li>Construction of angles</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn to construct various shapes and real life application of construction.</li> </ul>
	<ul style="list-style-type: none"> <li>Introduction to Algebra</li> </ul>	<ul style="list-style-type: none"> <li>Variables</li> <li>Constants</li> <li>Algebraic expressions</li> <li>Solution of linear equations</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand the need of variables and will be able to express mathematical situations using variables.</li> </ul>
January	<ul style="list-style-type: none"> <li>Ratio and Proportion</li> </ul>	<ul style="list-style-type: none"> <li>Ratio, Equivalent ratios</li> <li>Comparison of ratios</li> <li>Proportion</li> <li>Unitary method</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn and appreciate the importance of ratios and unitary method</li> <li>Students will be able to solve the word problems related to ratio and proportions.</li> </ul>

**SUBJECT: SOCIAL SCIENCE**

<b>MONTH</b>	<b>UNIT/CHAPTER</b>	<b>SUBTOPICS</b>	<b>INNOVATIVE PEDAGOGY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	What, where, how and when (HISTORY)	Finding out what happened, What can we know about the past etc? What do dates mean?	Map Skills– Physical map of the subcontinent. Activity- Prepare a manuscript using palm leaf/ birchbark/ paper	-Identify different types of sources and describe their uses in reconstruction of history of this period.
	Understanding Diversity(SOCIAL AND POL. LIFE)	How do we explain diversity, Diversity and inter dependence, India-AI and of diversity, Unity in diversity	-Analyze diversity with in the class using various identifiers	-Describes various forms of human diversity around him/her. -Develops a healthy attitude towards various kinds of diversity around them.
	The Earth in the Solar System (GEOGRAPHY)	Stars, Constellations, Sun, Planets, The Earth, The Moon, Asteroids and Meteoroids	Prepare a video on solar system using adobe spark software.	-Students will learn about the Stars, Constellations, galaxy, Solar System, Planets, Moon, Asteroids, Meteoroids, Comets

June	Diversity and Discrimination (SOCIAL AND POL. LIFE)	<ul style="list-style-type: none"> <li>-Prejudice</li> <li>-Creating stereotype</li> <li style="text-align: center;">Inequality and Discrimination</li> <li>-Striving for Equality</li> </ul>	Observe and make a list of examples of fair/unfair treatments to people in the family, school and society.	<ul style="list-style-type: none"> <li>-Recognizes various forms of discrimination, understands the nature, and source of discrimination.</li> <li>-Differentiate between equality and inequality in various forms and to treat them in a healthy way.</li> </ul>
	Globe: Latitudes and Longitudes (GEOGRAPHY)	<ul style="list-style-type: none"> <li>- Different heat zones of the Earth</li> <li style="padding-left: 20px;">-Longitude and time</li> <li>- Local time and Standard Time</li> <li style="padding-left: 20px;">-International Date Line</li> </ul>	<p>Draw the diagrams howing different heat zones of the earth.</p> <p>ACTIVITY- Students to make a model of Globe using waste materials</p>	<ul style="list-style-type: none"> <li>-Understands the earth is a unique celestial body due to existence of life.</li> <li>-Define Parallels of latitudes and meridians of longitudes.</li> <li>-Will be able to calculate the</li> </ul>

			available at homes.	standard time for various countries.
<b>July</b>	From Hunting- Gathering to growing food(HISTORY)	<ul style="list-style-type: none"> <li>- Early people and Nomadic Life, Stone Ager Making stone tools, Discovery of fire, Rock paintings</li> <li>- Humans as domesticators of animals or herders <ul style="list-style-type: none"> <li>-Towards as settled life</li> <li>-customs and practices</li> <li>-Mehrgarh</li> </ul> </li> </ul>	<p>MAP SKILLS-On important Archaeological sites</p> <p>Activity Making of stone tool with the material available at home.</p>	<p>Identify and locate the Archaeological sites.</p> <ul style="list-style-type: none"> <li>-Learn the technique of making stone tools.</li> <li>-Students to recognize the effects of the introduction of farming and herding.</li> <li>-Identify archaeological evidence of early crops, animals, houses, tools and pottery.</li> </ul>
	What is Government? (SOCIAL AND POL. LIFE)	<ul style="list-style-type: none"> <li>- Need and levels of government</li> <li>-Laws and the government</li> <li>-Types of government</li> </ul>	Make a table showing the works done by Local, State and Union.	<ul style="list-style-type: none"> <li>-The role of government, especially at local level.</li> <li>-Levels of the government Local, State and Union.</li> </ul>
	Motions of the Earth (GEOGRAPHY)	<ul style="list-style-type: none"> <li>-Rotation and Revolution</li> <li>-Summer Solstice and Winter Solstice</li> </ul>	<ul style="list-style-type: none"> <li>-Drawing of diagrams: showing inclination of earth, Revolution of earth and seasons.</li> <li>Activity: Torch and globe</li> <li>Showing revolution of the earth and seasons.</li> </ul>	<ul style="list-style-type: none"> <li>-Students to explain Rotation and Revolution of Earth</li> <li>-Reasons for the occurring of seasons.</li> </ul>

<b>August</b>	In the Earliest cities (HISTORY)	-The story of Harappa - Decline of the Indus Valley Civilization -Harappan towns in Gujarat	Map Skills: On an out line map of India Locate the important Harappan sites.	-Students to Recognize distinctive features of Early human cultures and Explain their growth.
	Key elements of a Democratic government	- Ending of racial discrimination	-Group Discussion on the need of Elections.	-Understand the need to exercise their vote.
	(SOCIAL AND POL.LIFE)	-Ways of participation		-How as citizens

		–Equality and justice		they can work with their government for an effective democracy.
August	New Questions and Ideas (HISTORY) ART INTEGRATED PROJECT WORK)	–The Upanishads –Jainism and Buddhism	Story Telling- Jatak stories on the life of Buddha	-Students to describe the causes for the emergence of Buddhism and Jainism. -Narrate the cause for their acceptance by ordinary people. -Important teachings of Buddhism and Jainism
September	What books and burials tell us (HISTORY) (TO BE TAKEN AS AN ACTIVITY)	The Vedas: Rig-Veda: What it tells us about Prayers and Battles -What skeletal studies tell us -Story of the Megaliths	Students to make a project file on Special burial at In amgaon.	-To appreciate Different developments taking place in Different parts of the subcontinent.
	Kingdoms, kings and an early republic (HISTORY)	– Hows ome men became rulers, Varnas, Janapadas and Mahajanapadas, Taxes, Magadha and Vajji	Map skills-On important Janapads and Maha jana pads. General Talk - Types of taxes paid by people today	-Students to recognize distinctive features of Early human cultures and Explain their growth.

	Major Domains of the Earth (GEOGRAPHY)(TO BE TAKEN AS AN ACTIVITY)	<ul style="list-style-type: none"> <li>-Lithosphere</li> <li>-Hydrosphere</li> <li>-Atmosphere</li> <li>-Biosphere</li> </ul>	<p>MAP SKILLS- On an outline world map label and locate the continents and oceans</p> <p>-Diagrams- Watercycle and Layers of atmosphere.</p> <p>Draw or Make a Model of the major Domains of the Earth.</p>	<ul style="list-style-type: none"> <li>-List the four spheres of earth.</li> <li>-Explain the characteristics of Lithosphere, Critical facts about hydrosphere, analysis of atmosphere And Biosphere.</li> </ul>
<b>October</b>	<b>HalfYearly</b>	<b>Revision</b>		
<b>November</b>	Maps (GEOGRAPHY)	<ul style="list-style-type: none"> <li>- Essential component of a</li> </ul>	-Draw a plan for your school	-To describe Essential

		map –Types of maps –Uses of maps	building .-Draw a sketch showing route from your school to home.	components of map. -Recognize the Uses of map.-Use of scale, symbol and direction accurately.
	Ashoka, the emperor who gave up war (HISTORY)	-Mauryan Empire -Alexander's Invasion -Mauryan administration -Ashoka's war in Kalinga -Ashoka's Dhamma	Map skills- Locating important cities of Mauryan empire.	-List out the significant contributions of the important kingdoms, Dynasties with examples like Mauryan Empire.
	Panchayati Raj (SOCIAL AND POL. LIFE)	– Structure of Panchayati Raj –Nyaya Panchayat		-Understand the structure of government at local level -Understand the duties and works of gram sabha and gram panchayat
	Vital Villages, Thriving Towns (HISTORY) (TO BE TAKEN AS PROJECT WORK)	- <b>Iron tools and agriculture.</b> -Other steps to increase production- irrigation -Finding out about the cities- stories, travellers, sculpture and archaeological coins	Research work on village and town formation in ancient India.	-Demonstrate the variety of Early urban centres- coastal towns, capitals, religious centres. -illustrate the Use of archaeological material including coins, sculpture, as well as textual sources to reconstruct social and economic history.

	Major Land forms of the Earth (GEOGRAPHY)	<ul style="list-style-type: none"> <li>-Plateaus</li> <li>-Plains</li> <li>-Mountains</li> </ul>	Map skills-On a world political map Locate- Mountain ranges, plateau.	-Students to define the Different Types of Land forms. -Identify and Locate the various
			- Diagrams- Fold, Block and Volcanic mountains.	Types of Landforms.
Decembe r	Traders, kings and pilgrims (HISTORY)	<ul style="list-style-type: none"> <li>- How to find about trade and traders</li> <li>-The story of the silk route</li> </ul>	Map Skills: to understand the Silk Route. Discuss the basic	-Introduce the ideas of contacts between far away places and What

		<ul style="list-style-type: none"> <li>-Spread of Buddhism</li> <li>-Beginning of Bhakti</li> </ul>	ideas of Buddhism and changes in Buddhism.	<p>makes them happen</p> <ul style="list-style-type: none"> <li>-Explore How textual and visual material is used to understand the histories of contacts between Different people.</li> </ul>
	Rural Administration(SOCIALANDPOL.LIFE)	<ul style="list-style-type: none"> <li>- How does rural administration work</li> </ul>	Make a list of at least 3 Acts that are amended to strengthen the position of women in society.	<ul style="list-style-type: none"> <li>-How disputes are settled at village level</li> <li>-Role of police, Patwari and tehsildar.</li> </ul>
	Urban Administration (SOCIALANDPOL.LIFE)	<ul style="list-style-type: none"> <li>- Municipality and Municipal Corporation</li> </ul>		Understand the role, works and functions of municipal corporation.
	Our Country- India(GEOGRAPHY)	<ul style="list-style-type: none"> <li>-Extent, size and location</li> <li>-Physical divisions of India</li> </ul>	<p>Map skills –India and neighbouring countries ,rivers, mountains, states and UT’s</p> <p>ACTIVITY: Many Girls are named after the river.</p> <p>Make a list of girls In school whose names are after a river.</p>	<ul style="list-style-type: none"> <li>-Students to Identify the geographical features of India.</li> <li>-Identify neighbouring countries on map.</li> <li>-Describe Physical divisions of India</li> </ul>

	India-Climate, Vegetation and Wildlife(GEOGRAPHY)(TO BETAKENASANA ACTIVITY)	<ul style="list-style-type: none"> <li>- Factors Influencing Climate &amp; Climate of India</li> <li>- Cycle of Seasons</li> <li>- Natural vegetation and Wildlife</li> </ul>	-Map Skills – locate the different types of forest. ACTIVITY: Draw posters on different types of vegetation found in India.	-Students to Recognize the Different Seasons In India. -to understand the Need for the conservation of forest and wildlife.
<b>January</b>	New empires and kingdoms	- Prashastis and what they tell	Map skills on some important cities and kingdoms.	-Introduce the ideas that strategies of expansion and their logic differ
	(HISTORY)	us - Harshavardhana and the	Role play and story telling on the events	-Explain the development of Different

		Harshacharita -Thapallavas, chalukyas	related to the life Harshvardhana	administrative sytems.
<b>January</b>	Buildings, paintings and books (HISTORY)	-The Iron Pillar - How were stupas and temples built? -Paintings -The world of books - Recording and preserving old stories - Stories told by ordinary people -Writing books on science	Making of PPT on various stupas and temples of ancient India.	-Outlines significant contributions inculture and science viz. astronomy,medicin e, mathematics andknowledgeof metals.
	EXAMINATION Livelihood(SOCIALANDPOL.LIFE) ( TO BETAKENAS AN ACTIVITY)	Life in rural and coastal areas	-Prepare a list on various sources of Rural Livelihood  Draw/ Make a collage of people engaged in various occupations in rural And urban areas	--Analyse the functioning of rural Local government bodies in sectors like health and education. Various occupations in rural areas.

	Urban Livelihood (SOCIALANDPOL.LIFE)(TOBETAK ENASANACTIONIVITY)	-Life in urban areas	Describe case studies of nearby localities in respect of occupations.	-Analyse the functioning of urban government bodies in sectors like health and education -describes factors responsible for availability of different Occupations under taken in urban areas.
<b>February</b>	Revision			

TEXT BOOK: OURPASTS-1(NCERTTEXTBOOKINHISTORY)THE EARTH-  
OURHABITAT(NCERTTEXTBOOKINGEOGRAPHY)SOCIALANDPOLITICALLIFE-  
1(NCERTTEXTBOOKINCIVICS)

**SUBJECT : SANSKRIT**

रुचिरा - पाठ्यपुस्तकम् भाग 1 (एन.सी.ई.आर.टी)

मास	रुचिरा संस्कृत पाठ्य पुस्तकं	व्याकरण / कौशल का मूल्यांकन	शिक्षण सम्प्राप्तियाँ	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत	रचनात्मक गतिविधियाँ / परियोजना कार्य
अप्रैल	1 अकारांत-पुंल्लिंग 2 आकारान्त-स्त्रीलिंग 3 अकारांत- नपुंसकलिंग (सर्वनाम शब्द पहचान )	धातु-परिचय- धातु रूप (पठ्, लिख्,हस् ) लट् लकार में धातु के साथ करता का प्रयोग	सर्वनाम शब्दों का प्रयोग व ज्ञान , पुरुष विचार	छात्र उचित सर्वनाम शब्दों का प्रयोग करने में सक्षम होंगे ।  संस्कृत में तीनों पुरुषों के कर्तार्यों एवं क्रियार्यों का ज्ञान । सर्वनाम शब्दों का प्रयोग करते हुए वाक्य निर्माण सिखाना । (हिंदी विषय के साथ एकीकृत)	वाचन एवं लिंगानुसार सर्वनाम शब्दों का वर्गीकरण ।
मई	9 क्रीडास्पर्धा (सर्व- नाम प्रयोग)	शब्द रूपों की जानकारी देना व 'बालक' शब्द रूप कंठस्थ हेतु देना व प्रयोग विधि समझाना । कारक सम्बन्धी जानकारी देना	तीनों पुरुषों के प्रयोग द्वारा वार्तालाप करने की क्षमता विकास करना । कारक-प्रयोग	संस्कृत में वार्तालाप चेष्टा । वाक्यों में लिंग,वचन,पुरुष संबन्धी अशुद्धियों पर चर्चा ।	तीनों पुरुषवाची सर्वनामों का संवाद रूप अभ्यास ।

जुलाई	6. समुद्रतट: 8. सूक्तिस्तबक:	संख्या एक से पचास तक । कारक - तृतीया व चतुर्थी विभक्ति , लता शब्द रूप	तृतीया व चतुर्थी विभक्ति के शब्दों रूपों का लिंगानुसार तथा वचनानुसार वाक्य में प्रयोग करने की योग्यता विकास करना ।	शब्द रूपों को तृतीया व चतुर्थी विभक्ति में प्रयोग करना सिखाना ।  सूक्ति कण्ठस्थ करें ।	पाठानुसार समुद्रतटों की जानकारी प्राप्त करें । 'लता' शब्द रूप याद करें
अगस्त	5. वृक्षाः (पद्य )	पर्यायाः-विपर्यायाः, लृट् लकार संबन्धि जानकारी देना । संधि (संस्कृत में समझाना)। संस्कृत अपठित गद्यांश ।	कर्मकारक (द्वितीया विभक्ति के शब्दरूपों का ज्ञान )	द्वितीया विभक्ति के शब्दरूपों का ज्ञान व प्रयोग करना सिखाना ।	संस्कृत पद्य खोजें व अर्थ सहित याद करने की चेष्टा करें ।
सितम्बर	लृट् लकार	<b>पुनरावृत्ति व अर्द्ध वार्षिक</b>	<b>परीक्षा की तैयारी ।</b>		
अक्तूबर	7. बकस्य प्रतीकारः (अव्ययप्रयोग)	संस्कृत अव्यय शब्दों की जानकारी देना व वाक्य निर्माण सिखाना ।	पाठ पढ़ाते हुए यह समझाना- अव्यय शब्द वे हैं जिन शब्दों में लिंग, पुरुष, वचन, काल आदि के कारण कोई रूपांतर नहीं आता ।	पाठ से अव्यय शब्दों को टूटकर वाक्य बनाये ।	चार्ट में संस्कृत अव्यय शब्दों को लिखकर चिपकाएँ ।

नवम्बर	4. विद्यालय: 10. कृषिका: कर्मवीरा:	अस्मद् व युष्मद् शब्दरूपों को समझाना अर्थ सहित कारक परिचय देना ।	सर्वनाम शब्दों का प्रयोग तीनों लिंगों में व उत्तम तथा मध्यम पुरुष की जानकारी देना । कारक चिह्नों का ज्ञान कराना । किसान का जीवन किस प्रकार निर्धनता में बीतता है ,जब कि वह सबके लिए अन्न उत्पादन करता है -पाठ द्वारा समझाना ।	कारक चिह्नों का वाक्यों में प्रयोग करना सिखाना ।	अपने विद्यालय सम्बन्धित चार्ट बनाये व कुछ वाक्य संस्कृत में लिखें । 'कृषिका: कर्मवीरा:' कविता को A4 साइज़ शीट पर लिखें ।
दिसम्बर	उपपद विभक्ति (तृतीया, पंचमी) 11.पुष्पोत्सव:(सप्तमी विभक्ति )	पाठानुवाद, अभ्यास प्रश्न , सप्तमी विभक्ति जानकारी	उपपद विभक्ति (तृतीया, पंचमी) सह,अलम्,विना ,आदि	छात्र में पंचमी, षष्ठी व सप्तमी विभक्ति की शब्दों का लिंगानुसार तथा वचनानुसार प्रयोग करने की योग्यता का विकास ।	विभिन्न शब्दों को विभक्ति व वचन अनुसार प्रयोग करना सिखाना ।
जनवरी	12.दशमः त्वम् असि 14. अहह आः च	संख्यावाची शब्दों की जानकारी, तीनों लिंगों में ।	'किम्' शब्द रूप तीनों लिंगों में । प्रश्न निर्माण चित्र वर्णन	अपठित गद्यांश के आधार पर पूछे गये प्रश्नों को हल करने की योग्यता विकास करना ।	अपठित गद्यांश के आधार पर पूछे गये प्रश्नों को हल करना सिखाना । प्रश्न निर्माण अभ्यास ।

फरवरी	13 विमानयानं रचयाम	पाठ पढ़ाते हुए विभक्ति के बारे में बताना ,द्वितीया विभक्ति, संबोधन प्रयोग सिखाना	सभी विभक्ति पुनरावृत्ति । संबोधन प्रयोग	लट् लकार से लृट् लकार में परिवर्तन करना सिखाना ।	लट् लकार से लृट् लकार में परिवर्तित कर चार्ट बनाये ।
मार्च	पुनरावृत्ति व वार्षिक परीक्षा	पुनरावृत्ति व अभ्यास			