



# YASH MEMORIAL SCHOOL

Yearly Syllabus  
Session- 2022-23  
Class: 2

## SUBJECT: ENGLISH

TEXTBOOK: INSIGHT (TARUN PUBLICATION)

GRAMMAR FOREVER (TARUN PUBLICATION)

MONTH	COURSE BOOK/WORKSHEET	READING/WRITING/LISTENING/SPEAKING SKILLS/ GRAMMAR	LEARNING OUTCOMES	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS)
April	<p><b>LITERATURE</b></p> <p><b>L 1</b></p> <p><b>Fruits and vegetables (poem)</b> Comprehension Mcq, fill up, question answer Vocabulary Compound words</p> <p><b>L 2</b></p> <p><b>The paint brush</b> Comprehension Mcq, fill up, question answer Vocabulary opposites words</p>	<p><b>L.S/R.S</b></p> <ul style="list-style-type: none"> <li>read chapter with correct voice modulation.</li> </ul> <p><b>S.S:</b> Introducing Yourself. Speak about healthy food with props.</p> <p><b>Grammar</b> <b>W.S:</b></p> <ul style="list-style-type: none"> <li>WORKSHEET given related to compounds word.</li> </ul> <p><b>Naming words</b> identifying nouns in each sentence.</p>	<p>Students will be able to:</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>Attempt exercises based on understanding of concepts.</li> <li>Reading aloud with suitable pronunciation, diction/intonation</li> <li>Effective expression of thoughts.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>learn the usage of nouns in written as well as spoken</li> <li>Identify differentiate kinds of noun</li> </ul>	<p><b>Integrated with E.V.S</b> Learners will watch video carefully <b>Link:</b><a href="https://youtu.be/a-084pqI05U">https://youtu.be/a-084pqI05U</a> ( nutrients )</p> <p><b>ACTIVITY</b>-Demonstrate to the class your recipe of preparing lemon juice –the fresh and cool health drink.</p> <p><b>PEC</b>-Stand in a circle. Listen to the command attentively. If it says the names of healthy food start jogging in the circular form and if the command received is on junk food remain stationery</p> <p><b>LINK:</b><a href="https://youtu.be/DJy4PV6kETM">https://youtu.be/DJy4PV6kETM</a> Learners will watch video carefully.( NOUN)</p> <p><b>Dice activity</b></p>
MAY	<p><b>L 3</b></p> <p><b>An old magic pan</b> Comprehension Mcq, fill up, question answer Vocabulary More words, matching words</p>	<p><b>Ch Common nouns and proper nouns</b> Differentiating Common noun and Proper Noun</p>		<p><b>LINK:</b><a href="https://youtu.be/DJy4PV6kETM">https://youtu.be/DJy4PV6kETM</a> Learners will watch video carefully.( NOUN)</p> <p><b>Dice activity</b></p>

				<p>Student will roll the dice and will identify the kinds of noun by play way method.</p>
<p>July</p>	<p><b>L 4</b>  <b>Tiya and the traffic lights</b>          Mcq, fill up, question answer          Vocabulary</p> <p><b>L 5</b>  <b>Loose tooth( poem)</b>          Mcq, fill up, question answer          Vocabulary</p>	<p><b>R.S:</b></p> <ul style="list-style-type: none"> <li>● read chapter with correct voice modulation.</li> </ul> <p><b>S.S:</b></p> <ul style="list-style-type: none"> <li>● Students will be able to recite the poem with actions. speak about importance of tree</li> </ul> <p><b>Ch One and many</b></p> <p><b>WORKSHEET given related to noun numbers.</b></p> <p><b>Ch Articles</b></p> <p><b>WORKSHEET given related to noun numbers</b></p>	<p><b>● Students will be able to do:</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>● Describe about road rules.</li> <li>● Comprehension of concepts to attempt grammar exercises.</li> <li>● Reading aloud with suitable pronunciation, diction/intonation.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Underline all the plural nouns and circle all the singular nouns</li> </ul>	<p><b>Art Integration</b> Student will make road signs and explain .</p> <p><b>Integrated with E.V.S</b>  <a href="https://youtu.be/n6mV6r67p4E">https://youtu.be/n6mV6r67p4E</a>          what cause cavities?</p> <p><b>Activity1 :An Article Adventure</b>          The students will go on a treasure hunt online, where they'll find various things and meet different people. In order to move forward in the game, they'd have to use the correct article for each thing/person they see.</p>

<p><b>August</b></p>	<p><b>L 6</b>  <b>The mysterious lunch box</b>          Mcq, fill up, question answer          Vocabulary</p>	<p><b>S.S</b>          Speak about Impotance of friendship.</p> <p><b>Writing Skills</b>          Description of best friend.</p> <p><b>Grammar</b></p> <p><b>Sentences Statement and Question words</b></p> <p><b>Describing words</b>  <a href="https://youtu.be/5ZkMbLkGims">https://youtu.be/5ZkMbLkGims</a></p> <p><b>Writing Skills</b>          Describe a favourite thing.</p> <p><b>REVISION</b></p>	<p><b>Students will be able to do:</b></p> <p><b>Literature</b>          Comprehension of concepts to attempt grammar exercises. Reading aloud with suitable pronunciation, dictation/intonati on.</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Able to use pronoun in sentences</li> <li>• Learners' ability to use correct question words depending on the sentence will enhance</li> <li>• Students will be able to arrange group of words to form a sentences.</li> </ul> <p><b>EVALUATION</b></p>	<p><b>POEM:</b> Friends  <a href="https://youtu.be/Vop_oH8_bukI">https://youtu.be/Vop_oH8_bukI</a>          to enhance vocabulary.</p> <p><b>PEC-Sentence cards are placed at the last cone. Children dribble a ball and pick up a card. They read the sentence aloud as written on the card.</b>  <b>LINK:</b><a href="https://www.youtube.com/watch?v=a4">https://www.youtube.com/watch?v=a4</a></p> <p><b>PEC-Each team is given a word (eg.back).Each child in the team has to say a rhyming word (eg.crack) before they roll the ball.</b>  <b>LINK:</b><a href="https://www.youtube.com/watch?v=5ZkMbLkGims">https://www.youtube.com/watch?v=5ZkMbLkGims</a>(ADJECTIVES )</p>
<p><b>September</b></p>	<p><b>L 7</b>  <b>John and the teacher's whistle</b>          Vocabulary          Back exercises.          Question and answers</p>	<p><b>R.S:</b></p> <ul style="list-style-type: none"> <li>• read chapter with correct voice modulation.</li> <li>• Speak about</li> </ul>	<p><b>Students will able to:</b></p> <p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>• To comprehend and appreciate a poem, develop accurate pronunciation, voice modulation</li> </ul>	<p>To listen read story related to sport  <a href="https://www.booksie.com/sports_ory">https://www.booksie.com/sports_ory</a>          To enrich with vocab.</p>

		<p>importance of sports.</p> <p><b>GRAMMAR</b></p> <p>Adjectives- degrees of comparison  <a href="https://youtu.be/twZS6OD59aE">https://youtu.be/twZS6OD59aE</a></p> <p><b>Action words</b>  <b>Is/am /are</b>  <b>Was/were/</b>  <b>Have/has/had</b></p> <p>WORKSHEET will be provided.</p>	<p>and vocabulary</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Will able to understand the concept and use in daily life.</li> <li>Enrich concentration and retention</li> </ul>	<p><a href="https://youtu.be/twZS6OD59aE">https://youtu.be/twZS6OD59aE</a>  comparison of adjectives.</p> <p><b>Activity:</b> student will act an action word, all students have to guess the action word.</p> <p><b>PEC-Challenge Relay-Each child runs or hops to the cone and picks a chit bearing –words like ‘is/are/am/was/were/has/have/ had’. They rapidly form a sentence on it and runs back to the next player who has his/her turn.</b></p> <p>LINK:<a href="https://www.youtube.com/watch?v=SnCSPcw3ag0">https://www.youtube.com/watch?v=SnCSPcw3ag0</a>( USE OF IS,AM,ARE)  <a href="https://www.youtube.com/watch?v=eqgauEyrpuQ">https://www.youtube.com/watch?v=eqgauEyrpuQ</a>(COMMUNITY HELPERS)</p>
<p><b>October</b></p>	<p><b>L 8</b>  <b>The ant and the grass hopper</b>  Mcq, fill up, question answer  Vocabulary</p> <p><b>L 9</b>  <b>The elf and the dormouse</b>  Mcq, fill up, question answer</p>	<p><b>R.S:</b></p> <ul style="list-style-type: none"> <li>recite poem and read chapter with correct voice modulation.</li> </ul> <p><b>S.S:</b></p> <ul style="list-style-type: none"> <li>Discuss about the showing care and respect to all animals.</li> </ul> <p><b>L.S:</b></p> <ul style="list-style-type: none"> <li>Listening and answering the riddles. (Based on animals.)</li> </ul> <p><b>W.S</b></p> <ul style="list-style-type: none"> <li>Write a diary entry about your visit to the zoo.</li> </ul>	<p><b>Students will able to;</b>  <b>Literature</b></p> <ul style="list-style-type: none"> <li>Know the importance of hardwork and planning for future.</li> <li>To comprehend and appreciate a poem, develop accurate pronunciation, voice modulation and vocabulary</li> </ul>	<p><b>Dramatization/role play</b>  <b>Students will act according to chapter.</b></p> <p><b>Integrated with EVS:</b>  Animals in our Homes)  LS:<a href="https://diksha.gov.in/pla/y/collection/do_3126321576715878402108?contentId=do_30098496">https://diksha.gov.in/pla/y/collection/do_3126321576715878402108?contentId=do_30098496</a></p> <p><b>Art Integration</b>  Make different animals through Origami</p>

	Vocabulary	<p><b>Grammar</b></p> <p><b>Tense</b>  <b>Present/past/future</b>  Link:  <a href="https://www.youtube.com/watch?v=fnAF80C2PDw">https://www.youtube.com/watch?v=fnAF80C2PDw</a> and  <a href="https://www.youtube.com/watch?v=GYuwpd0YShU">https://www.youtube.com/watch?v=GYuwpd0YShU</a>  worksheet will be provided.</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>The learners will be able to distinguish between simple past and simple present.</li> <li>Communication skills will enrich.</li> </ul>	<p><b>Art Integration</b>  Make working model on tenses.</p>
November	<p><b>L 10</b>  <b>The family trip</b>  Mcq, fill up, question answer  Vocabulary</p>	<p><b>R.S/I.S</b></p> <ul style="list-style-type: none"> <li>read chapter with correct voice modulation.</li> </ul> <p><b>S.S</b>  <b>Importance of family</b>  <b>GRAMMAR</b></p> <p><b>Position words</b>  use of in,on,under,over ,between etc.</p> <p><b>Informal letter</b></p>	<ul style="list-style-type: none"> <li>To develop vocabulary, accurate pronunciation and voice modulation</li> <li>Communication skills will enrich.</li> <li>Able to write a letter to friends, relatives</li> </ul>	<p><b>Card Making: make vegetable printing card for sister</b></p> <p><b>PEC-Demonstrating the words-on, in, under, over, behind, beside, from, for, to</b></p>
December	<p><b>L 11</b>  <b>The magic box</b>  Vocabulary  Back exercises.  Question and answers</p>	<p><b>R.S/I.S</b></p> <ul style="list-style-type: none"> <li>recite poem through link and read chapter with correct voice modulation.</li> </ul> <p><b>S.S</b></p> <ul style="list-style-type: none"> <li>Talk about their fantasy.</li> </ul> <p><b>Grammar</b></p> <p><b>Connecting words</b></p>	<ul style="list-style-type: none"> <li>Learn significance in our conversation are -'re, Will-'ll etc.</li> <li>students will be able to read chapter with correct voice modulation.</li> <li>Enhance, imaginative power, creativity.</li> </ul>	<p><a href="https://youtu.be/ReP3gVrOfpl">https://youtu.be/ReP3gVrOfpl</a>  students will listen and recite poem</p> <p><b>Activity: CONJUNCTION VIRUS</b>  To battle Corona virus which focuses on social distancing, we have Conjunction virus activity</p>

		<b>contraction</b>		<p>which cannot go against social distancing but can connect the words, phrases and sentences Student will join words, phrases and sentences on chart..</p> <p><a href="https://www.youtube.com/watch?v=rNGjDfCX7PI">https://www.youtube.com/watch?v=rNGjDfCX7PI</a> <b>(CONJUNCTIONS)</b></p>
<b>January</b>	<p><b>UNIT 12</b> <b>Pinocchio the puppet</b></p> <p>Vocabulary development Back exercises. Question and answers</p>	<p><b>R.S/L.S</b> read chapter with correct voice modulation.</p> <p><b>Grammar</b> <b>W.S:</b> <b>Short Description related to the favourite pet</b></p> <p><b>Comprehension</b></p>	<p>Able to know about similar sounds with different meanings.</p> <p>Usage of correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words will be achieved.</p>	<p><a href="https://youtu.be/aewbOIGXv6s">https://youtu.be/aewbOIGXv6s</a> student will listen and read to enrich vocabulary.</p> <p><b>Art Integration</b> make a puppet with clay and describe it.</p>
<b>February</b>	<b>Revision for SA2</b>			
<b>March</b>	Final Exam	<b>S.A.2 Examination Session 2022-23</b>		

## विषय – हिन्दी

पाठमाला - वसुंधरा हिन्दी पाठमाला व कार्पत्रिका (तरुण पब्लिकेशंस) हिन्दी व्याकरण- व्याकरण नयन (तरुण पब्लिकेशंस)

मास	वसुंधरा कार्पत्रिका	रचनात्मक गतिवधि	व्याकरण नयन	शिक्षण की संप्राप्तिया	शैक्षक एविं स शैक्षक ववषर्ों से एकीकृि रचनात्मक गतिवधिर्ािं / पररर्ोजना कार्य / मल् र्ािंकन
अप्रैल	<p>पाठ-1. भारत की ध्वजा उड़ायेगे (कविता)</p> <p>पाठ-2. सच्चा सुख (कहानी)</p>	<p>रंगीन कागज़ और तीली से राष्ट्रीय ध्वज बनाओ और हाथ में लेकर उतार-चढ़ाव, गतत, प्रवाह के कववता पाठ करें।</p> <p>परोपकार की भावना को बताना।</p>	<p>पाठ-1. हमारी भाषा</p> <p>पाठ-2 वर्ण एवम वर्णमाला</p>	<p>बच्चे देश प्रेम की भावना से ओत- प्रोत इस कविता का उपयुक्त उतार- चढ़ाव, गति, प्रवाह और सही पुट के साथ वाचन करेंगे। वर्तनी के प्रति सचेत होंगे।</p> <p>बच्चे आपसी प्रेम की भावना से ओत-प्रोत इस कहानी को ध्यान से समझते हुए चिंतन करेंगे व तर्कपूर्ण प्रतिक्रिया व्यक्त करेंगे। शुद्ध वर्तनी व उच्चारण के प्रति सचेत होंगे। पूछे गए प्रश्नों के उत्तर चर्चा द्वारा मौखिक व सांकेतिक रूप में देंगे।</p>	<p><b>चक् र -1 कववि वाचन-</b></p> <p>1. भारत का ध्वजा उड़ायेगे</p> <p><b>चक्र -1 श्रवण कौशल</b></p> <p><b>चक्र -1 वर्तनी कौशल-</b></p> <p>साप्ताहिक वर्तनी कार्पत्रिका – 1- 2 के शब्दार्थ, ड, ढ के प्रयोग वाले शब्द।</p>
मई	पाठ-3. चिड़ियाघर की सैर (संस्मरण)	पालतू पशु या पक्षी के विषय में बताना।	पाठ-3. स्वरों की मात्राएं	बच्चे पशु -पक्षियों से संबंधित जानकारी प्राप्त करेंगे और प्रश्न पूछेंगे।	<p><b>चक् र -1 एकीकृत रचनात्मक गतिवधि</b></p> <p>चार्ट बनाना</p> <p>कागज की चिड़िया बनाना</p>

				मात्राओं की पहचान।	कक्षा में शब्दों का शुद्ध उच्चारण।
ग्रीष्मकालीन अवकाश गृह कार्य - एकीकृत रचनात्मक गतिविधि					



जुलाई	पाठ-4. पेड़ हमारे मित्र (लेख)	5 औषधीय पौधों की सूची बनाकर उनके चित्र चिपकाए।  पढ़ाए गए पाठों की पुनरावृत्ति करें।	पाठ-4. शब्द  पढ़ाए गए पाठों की पुनरावृत्ति करेंगे।	बच्चे पर्यावरण सुरक्षा के लिए उठाए जा रहे कदम से अवगत होंगे।  कठिन शब्दों को बोलने और लिखने का अभ्यास करेंगे।	चक्र -2 वृक्षारोपण संबंधी नारा बनाना
अगस्त	पाठ-5 मत भूलो (कविता)  पाठ-6. महात्मा गांधी (जीवनी)	नित्यकर्म की सूची बनाकर चर्चा करेंगे।  गांधी जी के जीवन से संबंधित चित्रों का संग्रह करेंगे।।	पाठ 7 लिंग  पाठ-8 एक या अनेक (वचन)	बच्चे कक्षा में कौन -कौन सी चीजे पुलिंग है अथवा कौन -कौन सी स्त्रीलिंग बताएंगे।  चार्ट के द्वारा एक और अनेक बताएंगे।	चक्र 2-कविता वाचन  <a href="https://youtu.be/QGCh4I0joaY">https://youtu.be/QGCh4I0joaY</a>  चक्र -2 १-२० तक गिनती का अभ्यास।
सितंबर	पाठ-7 क्रिसमस (पर्व एवम त्योहार)  पाठ-8 दुष्ट पर दया (कहानी)	'अपने प्रिय त्योहार'- पर पाँच वाक्य बताएंगे।  5 जीव -जंतुओं के चित्र चिपकाए और उसके विषय में बताएं।।	पाठ-6 नाम वाले शब्द (संज्ञा)  पाठ-5 वाक्य	बच्चे 'मेरा परिचय ' पर कक्षा में पांच वाक्य बोलेंगे।  फलों का राजा कौन है और इससे क्या -क्या बनता है, इसपर कक्षा में चर्चा करेंगे।	हिन्दी दिवस गतिविधि  हिन्दी दिवस के बारे में इंटरनेट से जानकारी एकत्रित कर कक्षा में सुनाइए।  <a href="https://youtu.be/lKHmn3Sy3o">https://youtu.be/lKHmn3Sy3o</a>
अक्टूबर	पाठ-9 अभिलाषा (कविता)	बड़े होकर आपको क्या बनने की अभिलाषा है,	पाठ-9 सब नामों के लिए (सर्वनाम)	बच्चे, सर्वनामों का प्रयोग करते हुए कक्षा में अपने बारे में बताएंगे।	चक्र -3 श्रवण -कौशल  1. कौए की नादानी (कहानी)

		<p>इसपर कक्षा में चर्चा करेंगे।</p> <p>अपने प्रिय खिलौने की सूची बनाएंगे।</p>	<p><b>पाठ -10 कैसा कितना (विशेषण)</b></p>	<p>कक्षा में अपने बस्ते की पांच विशेषता बताएंगे।</p> <p>पाठ से संबंधित कार्य पत्रिका का अभ्यास करेंगे।</p>	<p><a href="https://youtu.be/mjF-UXwe7sw">https://youtu.be/mjF-UXwe7sw</a></p>
--	--	---	---	--	--

नवंबर	<p>पाठ-10 कौआ कान ले गया (कहानी)</p> <p>पाठ -11 मेरी अविस्मरणीय यात्रा (यात्रा -वृत्तांत)</p>	<p>किसी 5 पर्यटन स्थल का नाम और चित्र चिपकाना।</p>	<p>पाठ-12. उल्टे अर्थवाले शब्द</p> <p>पाठ -13 समान अर्थवाले शब्द</p>	<p>हास्य, मनोरंजन की सुंदर भाषा का प्रयोग करेंगे।</p>	<p><b>चक्र - 3 श्रवण कौशल -</b> बहादुर बंटी</p>
दिसम्बर	<p>पाठ-12. कुत्ता और तोता (कहानी)</p> <p>पाठ-13. सवेरा (कविता)</p>	<p>दो छात्र तोते और कुत्ते का मुखौटा लगाकर उचित हाव-भाव के साथ तोते और कुत्ते के बीच हुई बातचीत का अभिनय करेंगे।</p> <p>कविता का सस्वर वाचन करेंगे।</p>	<p>पाठ-11 काम बताने वाले शब्द (क्रिया)</p> <p>पाठ -14 अनेक शब्दों के लिए एक शब्द</p>	<p>बच्चे अपने द्वारा किए गए कामों की सूची बनाएंगे</p>	<p><b>वार्तालाप</b></p> <p>अगर आपसे कोई दोस्ती करना चाहता है तो आप क्या करेंगे? कुछ वाक्यों में बताइए।</p> <p>किसी बाल पत्रिका या इंटरनेट की सहायता से सच्ची मित्रता पर कोई कहानी पढ़िए।</p>
शीतकालीन अवकाश गृहकार्य - एकीकृत रचनात्मक गतिवधि					

जनवरी	<p>पाठ-14. लालच का फल (कहानी)</p> <p>पाठ - 15 अजनबी से मदद (कहानी)</p>	<p>आउटडोर और इनडोर गेम्स के नामों की सूची बनाएँ।</p> <p>श्रवण कौशल - सुनाई गई कहानी से संबंधित प्रश्न उत्तर</p>	<p>पाठ-15 दिन, महीने और गिनती</p>	<p>बच्चे दिनों और महीनों के नाम लिखेंगे और उसका अभ्यास करेंगे।</p>	<p><b>कला सम्बन्धी एकीकृत रचनात्मक गतिविधि</b></p> <p>रंग कई प्रकार के होते हैं। एक सुंदर सा चित्र बनाकर उसे विभिन्न रंगों से सजाइए।</p> <p><a href="https://youtu.be/kEMTMkrwbsM">https://youtu.be/kEMTMkrwbsM</a></p>
-------	--	---	-----------------------------------	--	---

फरवरी	पाठ-16 जादूगर का जादू (एकांकी)	तेनालीरामन की कोई कहानी पढ़कर कक्षा में चर्चा करेंगे	पाठ-17 चित्र-वर्णन	पाठ में निहित जीवन मूल्यों को अपनाएंगे। बच्चे सृजनात्मक बनेंगे।	चित्र देखकर वस्तुओं का वर्णन करेंगे  खेल संबंधी एकीकृत गतिविधि  १-कबड्डी, खो-खो छुपम छुपाई खेल खेलते समय आप कौन कौन से शब्द बोलते हैं? सूची बनाइए।  २-खेल से संबंधित अन्य कविता पढ़िए तथा कक्षा में सुनाइए।  <a href="https://youtu.be/vzb4KJSNuRQ">https://youtu.be/vzb4KJSNuRQ</a>
मार्च	पुनराभ्यास	पुनराभ्यास			चक्र - 4 कविता वाचन- 1. बड़ो - बड़ो (पहेलियाँ)

अतिरिक्त पठन- सामग्री: 1. अकबर बीरबल की कहानियां

2. तेनालीरामन की कहानियां 3. पंचतंत्र की कहानिया

## SUBJECT - MATHS

Book Name: - Maths Matrix-2

Publisher :- Caliber Books

Month	Chapter/Topic	Sub- Topic	Activities
<b>April</b>	Chapter 1:- Number Beyond 99	Revision of previous class. Number Names. Place values, Abacus. Ascending. Descending order	<ul style="list-style-type: none"><li>● Students will make a model of abacus.</li></ul>
<b>May</b>	Chapter 2:- Addition	Properties of Addition. Addition facts and word problems. Adding more than 2 numbers.	<ul style="list-style-type: none"><li>● Hundred board activity &amp; Smart class activity.</li></ul>
<b>July</b>	Subtraction of 3- digit numbers  Chapter 4:- Multiplication	Subtraction using the Number line. Subtraction with Borrowing, facts & word problems. Introduction of Multiplication.	<ul style="list-style-type: none"><li>● Hundred board activity &amp; Smart class activity.</li><li>● Teaching tables 5 to 12 by using Ganit mala.</li></ul>
<b>August</b>	Chapter 4:- Multiplication continue  Chapter 11 Shapes	Multiplication with repeated addition, skip counting. Properties of Multiplication & Multiplication of 2-digit numbers. Word problems.  Lines & plane figures.	<ul style="list-style-type: none"><li>● Word problems related with daily life applications.</li><li>● Students will draw or paste different types of shapes in their scrap books.</li></ul>
<b>September</b>	Chapter 11 :- Shapes Continue	Solid figures.	

		<b>Revision of S.A. 1 Syllabus.</b>	
<b>October</b>	Chapter 5:- Division  Chapter 8:- Measuring length Chapter 9:- Measuring Weight Chapter 10:- Measuring Capacity	Introduction of Division , Division as repeated subtraction, long division & Word problems.  Length, Weight, & Capacity. Addition and Subtraction of metric units.	<ul style="list-style-type: none"> <li>● Using Ganit Mala &amp; hanging numbers.</li> <li>● Word problems related with daily life applications.</li> <li>● By using Non-standard units &amp; scale.</li> </ul>
<b>November</b>	Chapter 10:- Measuring Capacity cont	Revise Measurement.	<ul style="list-style-type: none"> <li>● Class Test.</li> </ul>
<b>December</b>	Chapter 7:- Money	Length, Weight, capacity, conversion of units & addition and subtraction of metric units.	<ul style="list-style-type: none"> <li>● Students will paste fake currency in their scrap book.</li> </ul>
<b>January</b>	Chapter 6:-Time  Chapter 12 – Tables and charts	Half Past, Quarter Past, Days of the week & months of a year.  Students will find out different types of stationary items	<ul style="list-style-type: none"> <li>● Students will make a model of a clock.</li> </ul>
<b>February</b>	Chapter 7 : Money Chapter 6 : Time Chapter- 12 Tables and charts	Revision of chapters 7, 6 & 12  <b>Revision of S.A.2 Examination.</b>	
<b>March</b>		<b>S.A.2 Examination. Session 2022-23</b>	

**SUBJECT ENVIRONMENTAL STUDIES**  
**CLASS – II**

**TEXTBOOK: OUR GREEN EARTH 2 (TARUN PUBLICATIONS)**

MONTH	CONTENT	LEARNING OUTCOMES/SKILL DEVELOPMENT	PROJ/ACTIVITY/ EXPERIMENTS	PEC/INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
APRIL	CHAPTER 1: My Body Parts	Learner will be able to – • Identify and know about various body parts.	Poster of Human Body, labelling the Different Parts Body Movement and Actions <a href="https://youtu.be/SUt8q0EKbms">https://youtu.be/SUt8q0EKbms</a>	<b>CRAFT INTEGRATION:</b> Body parts on sticks <a href="https://youtu.be/cf45RV8YUYM">https://youtu.be/cf45RV8YUYM</a>
	CHAPTER 2: Growing Up	• Identify and know living beings grow up and change with time.	Observing living beings around us <a href="https://youtu.be/rNINIT-5dEk">https://youtu.be/rNINIT-5dEk</a>	<b>ART INTEGRATION:</b> Poster on how things grow <a href="https://images.app.goo.gl/9PuopyAKQo2pKoZ87">https://images.app.goo.gl/9PuopyAKQo2pKoZ87</a>
MAY	CHAPTER 3: All About Family	Learner will be able to – • Identify relationships with and among family members.	Family Tree Story Telling <a href="https://images.app.goo.gl/1waA6JSm3qhkSZFC9">https://images.app.goo.gl/1waA6JSm3qhkSZFC9</a>	<b>CRAFT INTEGRATION:</b> Family Finger Puppet Making <a href="https://youtu.be/MhnAKjTgTOg">https://youtu.be/MhnAKjTgTOg</a>
	CHAPTER 4: Different Clothes	• Identify and name the types and sources of different types of fabrics.	Art and Craft Activity <a href="https://youtu.be/gSKLw9E10vI">https://youtu.be/gSKLw9E10vI</a>	<a href="https://youtu.be/2KkrRKU85Ly8">https://youtu.be/2KkrRKU85Ly8</a>
JULY	CHAPTER 5: Different Houses	Learner will be able to – • Understand the Importance of a good house and know about the people who make our house.	Types of house People who help us make houses <a href="https://youtu.be/1r7WQE1rlqk">https://youtu.be/1r7WQE1rlqk</a>	<b>CRAFT INTEGRATION:</b> Making Model of house <a href="https://youtu.be/tDHh-s9EtDk">https://youtu.be/tDHh-s9EtDk</a>



	<p>CHAPTER 6: A Clean and Ideal House</p> <p>CHAPTER 7: Neighbourhood</p>	<ul style="list-style-type: none"> <li>• Understand the Importance of keeping house and surroundings neat and clean.</li> </ul>	<p>Cleaning At Home  <a href="https://youtu.be/Uys5Am24MIk">https://youtu.be/Uys5Am24MIk</a></p>	<p><b>MORAL VALUE INTEGRATION:</b>  Cleanliness of surroundings  <a href="https://youtu.be/NVDjMjYg6wA">https://youtu.be/NVDjMjYg6wA</a></p>
<b>AUGUST</b>	<p>(Contd.)  CHAPTER 7: Neighbourhood</p> <p>CHAPTER 8: Let's Be Safe</p> <p>CHAPTER 9: Different People, Different Work</p>	<p>Learner will be able to –</p> <ul style="list-style-type: none"> <li>• Understand, observe and explore the immediate surroundings and neighborhood service.</li> <li>• Understand the importance of safety measures and rules.</li> <li>• Understand the importance of dignity of labor.</li> </ul>	<p>Drawing Picture of Surroundings  <a href="https://youtu.be/m_xd85sgMMA">https://youtu.be/m_xd85sgMMA</a></p> <p>Making Traffic Lights  Making Sign Board  <a href="https://images.app.goo.gl/m84P3tBGW3iQcbXH6">https://images.app.goo.gl/m84P3tBGW3iQcbXH6</a>  <a href="https://images.app.goo.gl/a9bTDCFjRsWy36648">https://images.app.goo.gl/a9bTDCFjRsWy36648</a></p> <p>Making Thank You Card  <a href="https://youtu.be/XkVg_vL5nsg">https://youtu.be/XkVg_vL5nsg</a></p>	<p>Visit a Neighbourhood Place  <a href="https://youtu.be/OOxRVOG10ZA">https://youtu.be/OOxRVOG10ZA</a></p> <p><b>MUSIC INTEGRATION:</b>  Safety Rules Song  <a href="https://youtu.be/f78LzJEY03Q">https://youtu.be/f78LzJEY03Q</a></p> <p><b>ACTING INTEGRATION:</b>  Role play on different helpers.  Discussion on dignity of labor  <a href="https://youtu.be/fJR6JDCmnnE">https://youtu.be/fJR6JDCmnnE</a></p>
<b>SEPTEMBER</b>	<p>CHAPTER 10: Food We Eat</p> <p>CHAPTER 11: At School</p>	<p>Learner will be able to –</p> <ul style="list-style-type: none"> <li>• Know about different types of food and their importance.</li> <li>• Understand the meaning of school and Importance of good manners and discipline to be followed in school.</li> </ul>	<p>Making Healthy Diet Chart  <a href="https://images.app.goo.gl/z4XyY3NdGUnsL1WU7">https://images.app.goo.gl/z4XyY3NdGUnsL1WU7</a></p> <p>Reading, Writing, Drawing and Coloring Activity  <a href="https://youtu.be/2i4CbCINjWA">https://youtu.be/2i4CbCINjWA</a></p>	<p><b>GK INTEGRATION:</b>  Healthy eating habits and balanced diet -students will speak on the topic Good food habits  <a href="https://youtu.be/edkMU0geWT0">https://youtu.be/edkMU0geWT0</a></p> <p>Take a walk around the school and identify different areas of school.  <a href="https://youtu.be/qCvmQyfQCwk">https://youtu.be/qCvmQyfQCwk</a></p>

<p><b>OCTOBER</b></p>	<p>CHAPTER 12: Knowing Plants</p> <p>CHAPTER 13: Travelling Is Fun</p>	<p>Learner will be able to –</p> <ul style="list-style-type: none"> <li>• Show sensitivity for plants.</li> <li>• Understand different kinds of plants.</li> </ul> <p>• Understand the different ways of transportation and co relate with the real life experience.</p>	<p>Sapling Plantation Drive Scrapbook Activity <a href="https://youtu.be/IR17Ax2oud4">https://youtu.be/IR17Ax2oud4</a></p> <p>Model Making Speaking Activity <a href="https://images.app.goo.gl/uEKxjZmbHu61wR7L7">https://images.app.goo.gl/uEKxjZmbHu61wR7L7</a></p>	<p><b>CRAFT INTEGRATION:</b> Nature Walk Parts of a plant and germination <a href="https://youtu.be/tIKuEZzBJqw">https://youtu.be/tIKuEZzBJqw</a></p> <p><a href="https://youtu.be/jK6pn9eLYxU">https://youtu.be/jK6pn9eLYxU</a></p>
<p><b>NOVEMBER</b></p>	<p>CHAPTER 14: Communication</p> <p>CHAPTER 15: Directions and Map</p> <p>CHAPTER 16: My Country- India</p>	<p>Learner will be able to –</p> <ul style="list-style-type: none"> <li>• Understand the different ways of communication.</li> <li>• Understand the Importance of directions, maps and time.</li> <li>• Understand the culture and heritage of our country.</li> </ul>	<p>Making Envelopes and letters <a href="https://youtu.be/Zv5YRAg5z-Y">https://youtu.be/Zv5YRAg5z-Y</a></p> <p>Study using Maps and Globe <a href="https://youtu.be/mtsx8V3mE8o">https://youtu.be/mtsx8V3mE8o</a></p> <p>Poster Making Poem Recitation <a href="https://youtu.be/FxfDwllDcQo">https://youtu.be/FxfDwllDcQo</a></p>	<p><b>SPEAKING SKILL:</b> Verbal Communication in Pair <a href="https://youtu.be/iLS_YP1uEK8">https://youtu.be/iLS_YP1uEK8</a></p> <p><b>GK INTEGRATION:</b> Four main directions with the help of the Sun <a href="https://youtu.be/BwqMIJ3h724">https://youtu.be/BwqMIJ3h724</a></p> <p>Flag Hoisting National Anthem <a href="https://youtu.be/E6UIBVKp9EA">https://youtu.be/E6UIBVKp9EA</a></p>
<p><b>DECEMBER</b></p>	<p>CHAPTER 17: India: The Land of Festivals</p> <p>CHAPTER 18: Our Earth</p> <p>CHAPTER 19: Air And Water</p>	<p>Learner will be able to –</p> <ul style="list-style-type: none"> <li>• Understand the importance of celebrations and know how different festivals are celebrated.</li> <li>• Know about our earth, its resources and ways to conserve it.</li> <li>• Know about sources and uses of water.</li> </ul>	<p>Speak about Favorite Festival <a href="https://youtu.be/fHyXAB3cGTg">https://youtu.be/fHyXAB3cGTg</a></p> <p>Our Earth Poster Making <a href="https://youtu.be/wk9dBOksNH4">https://youtu.be/wk9dBOksNH4</a></p> <p>Saving Water Activity <a href="https://youtu.be/jOqP09oQOBw">https://youtu.be/jOqP09oQOBw</a></p>	<p><b>DANCE INTEGRATION:</b> Find information about various folk dances <a href="https://youtu.be/RhUFP18nV1g">https://youtu.be/RhUFP18nV1g</a></p> <p><b>YOGA INTEGRATION:</b> Yoga and Breathing Exercise</p>

		<ul style="list-style-type: none"> <li>• Understand and explore the different ways to clean and save water.</li> <li>• Understand and explore the properties of air</li> </ul>		<a href="https://youtu.be/NlsQkCO5gHQ">https://youtu.be/NlsQkCO5gHQ</a>
<b>JANUARY</b>	CHAPTER 20: Weather And Seasons	Learner will be able to – <ul style="list-style-type: none"> <li>• Differentiate between weather and seasons and understand the cycle of seasons in India.</li> </ul>	Drawing of seasons Craft Activity <a href="https://youtu.be/2t_S44afxeU">https://youtu.be/2t_S44afxeU</a>	<b>MUSIC INTEGRATION:</b> Song on days of the week and months of a years <a href="https://youtu.be/3tx0rvuXIRg">https://youtu.be/3tx0rvuXIRg</a>
<b>FEBRUARY</b>		<b>Revision of SA2 Examination</b>		
<b>MARCH</b>		<b>SA2 Examination</b>		

## SUBJECT: COMPUTER

**TEXT BOOK: Cyber Kids**

**Publisher: Brainwave's**

MONTH	CONTENT	LAB PRACTICALS/ACTIVITIES	LEARNING OUTCOMES SKILL DEVELOPMENT	INTEGRATED WITH
<b>April – May</b>	Chapter-1 Know about Computer	Presentation on characteristics of the computer <a href="https://www.youtube.com/watch?v=KcMOCNTkuNA">https://www.youtube.com/watch?v=KcMOCNTkuNA</a>  Computer Room Manners	Students will be able to understand characteristics of computer and importance of computer.	Why was the computer invented?  Health & Hygiene
<b>July</b>	Revision work of Ch-1 Chapter-2 Uses of Computer	Uses of computer at various places. <a href="https://www.youtube.com/watch?v=E9bQaLzm_3I">https://www.youtube.com/watch?v=E9bQaLzm_3I</a> How to switch the computer ON/OFF?	Different uses of Computer at various places	Identify any 8 professions where computer is used. E.g. Teacher, Engineers
<b>August</b>	Chapter-3 Knowing Computer Parts  Chapter-4 How does computer work	Computer parts and their uses <a href="https://www.youtube.com/watch?v=gfC1iZl-C0o">https://www.youtube.com/watch?v=gfC1iZl-C0o</a>  How to hold and use a mouse. How to select and open a program using mouse.  IPO Cycle <a href="https://www.youtube.com/watch?v=s--JEo576J0">https://www.youtube.com/watch?v=s--JEo576J0</a> Computer Programs	Students can identify different parts of computer and their uses. Computer works on IPO Cycle. Students get to know about Input and Output Devices and some basic software.	Body parts and their work.  Real life examples of IPO Cycle.
<b>September</b>	Chapter-5 Exploring the Keyboard  Chapter- 11 Type using WordPad  <b>Revision for SA1</b>	Demonstrate keys of keyboard <a href="https://www.youtube.com/watch?v=EZg7qHLv0RQ">https://www.youtube.com/watch?v=EZg7qHLv0RQ</a>  Introduce WordPad <a href="https://www.youtube.com/watch?v=1BI3bB21oJE">https://www.youtube.com/watch?v=1BI3bB21oJE</a> and <a href="https://www.youtube.com/watch?v=e83rw2MIK_4">https://www.youtube.com/watch?v=e83rw2MIK_4</a>  <b>S.A.1 Examination Session 2022-23</b>	Students get to know different type of keys and their uses.  Students start typing using both their hands.	Different keys and their uses  Students write Leave Application and Informal letter using WordPad.
<b>October</b>	Chapter -6 Using the Mouse	Handling the Mouse <a href="https://www.youtube.com/watch?v=P34IGE9wfEc">https://www.youtube.com/watch?v=P34IGE9wfEc</a>	Practice using Mouse using MS Paint.	Students make different Greeting Cards using MS Paint. Like – Diwali

	Chapter-9 Draw and Paint	How to hold and use a mouse. How to select and open a program using mouse. Introduce MS Paint and its different tools. <a href="https://www.youtube.com/watch?v=YiR5Sec5n0E">https://www.youtube.com/watch?v=YiR5Sec5n0E</a>		Celebration Invitation Card.
<b>November</b>	Chapter-7 Knowing Windows	Operating System <a href="https://www.youtube.com/watch?v=qMkFoU12lHI">https://www.youtube.com/watch?v=qMkFoU12lHI</a> How to Start Program? Practising on MS Paint.	Students get to know more about Windows Desktop.	The world of Planets- Creating solar System in Tux Paint
<b>December</b>	Chapter-8 Storing Your Data	Storage Devices <a href="https://www.youtube.com/watch?v=0FZeUqLXkv4">https://www.youtube.com/watch?v=0FZeUqLXkv4</a> Create an aquarium. how to save their work ?	Students get to know where their work goes when they saved it.	Water-Create aquarium in MS. Paint
<b>January</b>	Chapter- 10 Tux Paint	Tux Paint <a href="https://www.youtube.com/watch?v=KE4_JVAUjYY">https://www.youtube.com/watch?v=KE4_JVAUjYY</a>  Addition with Tux Math	Students will be interested doing Math using Tux Math.	Doing Math with Computer.
<b>February</b>	<b>Revision for SA2</b>			
<b>March</b>	Final Exam	<b>S.A.2 Examination Session 2022-23</b>		